



शरदि न वर्षति गर्जति वर्षति वर्षासु निःस्वनो मेघः।
नीचो वदति न कुरुते न वदति सुजनः करोत्ये वा।

या श्लोकाचा अर्थ वाचा पान १० वर

PTVA Schools



दर्पण

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नवरात्रोत्सव
शारदीय नवरात्र हा देवी दुर्गा मातेच्या सन्मानार्थ साजरा केला जाणारा एक वार्षिक हिंदू सण आहे. आश्विन महिन्यात घटामध्ये देवीची स्थापना करून, नंदादीप प्रज्वलित करून आदिमायेची नऊ दिवस मनोभावे पूजा करणे, म्हणजेच घटस्थापना किंवा नवरात्रोत्सव.

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Editorial

Learning Beyond the Lesson

How do you know that you have learnt? Perhaps the answer is not found solely at the end of a chapter or a test. Learning becomes most visible in what a student can do when the teacher steps back.

At its core, education involves a fascinating question from epistemology: how do we know what we know? In the classroom, this becomes deeply practical. Can a learner recognise what they understand, identify where they struggle, seek guidance when necessary, and find a way forward?



This is where good instruction transforms into self-directed agency.

Our responsibility is not simply to provide children with immediate answers, but to expand their capacity to navigate complex challenges independently. A child who can plan a task, evaluate information,

test an idea, learn from setbacks and adapt is developing durable habits that reinforce and build upon everything taught in the classroom.

Achieving this requires a collaborative effort. For teachers, it means designing open-ended challenges that stretch thinking. For parents, it means allowing children the space to work through difficulties rather than stepping in too quickly. For learners, it means developing the confidence to say, "I don't know yet."

This evolution reflects key trends in modern education, from metacognition to self-regulated learning. In an era where information is ubiquitous and AI is reshaping how we process knowledge, true success extends beyond mastering content. By continuing to deepen active inquiry alongside strong foundational teaching, we honour John Dewey's insight: "Education is not preparation for life; education is life itself."

Ultimately, we empower students to drive their own growth. To every learner, then, the truest measure of progress begins with asking yourself: "What can I do today that I could not do yesterday, and how did I help myself get there?"

Mrs. Arunima Dave,

Supervisor (Primary Section), Parle Tilak Vidyalyaya (ICSE)

Ganeshotsav Celebrated with Devotion at PTV Schools



PTV ICSE (Primary)



PTVA's EMS, Andheri

PTV Schools celebrated the much-awaited festival of the year, Ganeshotsav with devotion. At PTV's EMS, Andheri, the celebration began with traditional

Ganesh Pujan, aarti and prasad distribution. A special assembly was held where Programme Incharge Tr. Manasi Sharma spoke on responsible celebration, focusing on eco-friendly

decoration and dignified visarjan, followed by recitation of Ganpati Stotra. A major attraction was the beautifully decorated display gallery with images

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गणरायाच्या मंगलमय आगमनाने परांजपे विद्यालयात भक्तिमय वातावरण



परांजपे विद्यालय माध्यमिक विभागात गणेशोत्सव मोठ्या उत्साहात व भक्तिमय वातावरणात साजरा करण्यात आला. विद्यालयाचे मुख्याध्यापक श्री. हावके यांच्या हस्ते श्री गणेशमूर्तीची विधिवत स्थापना व पूजन करण्यात आले. गणेशोत्सवानिमित्त विद्यालयात आयोजित करण्यात आलेल्या गणपती स्तोत्र, गणपतीची आरती आणि मंत्रपुष्पांजली या विविध स्पर्धांमध्ये विजयी ठरलेल्या विद्यार्थ्यांना आपल्या कलागुणांचे सादरीकरण करण्याची संधी देण्यात आली. ध्वनीक्षेपकावरून विद्यार्थ्यांनी आत्मविश्वासाने केलेल्या या सादरीकरणाला उपस्थितांनी उत्स्फूर्त दाद दिली. यानंतर शिक्षिका ऋतुजा शिर्के यांच्या मार्गदर्शनाखाली इयत्ता नववीच्या विद्यार्थ्यांनी गणेशोत्सवाचे महत्त्व, श्री गणेशाची

• पान २ वर



गुरुंची भूमिका साकारत विद्यार्थ्यांनी गिरवले नेतृत्वाचे धडे



पार्ले टिळक विद्यालय प्राथमिक मराठी

भारताचे माजी राष्ट्रपती, महान तत्त्वज्ञ आणि शिक्षणतज्ज्ञ डॉ. सर्वपल्ली राधाकृष्णन यांच्या जयंतीनिमित्त ५ सप्टेंबर रोजी साजरा होणारा शिक्षक दिन हा शिक्षकांप्रती कृतज्ञता व्यक्त करण्याचा आणि त्यांच्या अमूल्य योगदानाचा गौरव करण्याचा विशेष दिवस आहे. याच भावनेतून विद्यार्थ्यांना शिक्षकांच्या कार्याची व जबाबदारीची प्रत्यक्ष अनुभूती मिळावी, या उद्देशाने पार्ले टिळक विद्यालय असोसिएशनच्या परांजपे विद्यालय माध्यमिक, पार्ले टिळक मराठी प्राथमिक तसेच पार्ले टिळक मराठी माध्यमिक शाळांमध्ये शिक्षक दिन उत्साहात आणि जल्लोषपूर्ण वातावरणात साजरा करण्यात आला. • पान २ वर



PTV ICSE (Secondary)

Honouring the Architects of Young Minds

Teachers' Day was celebrated with great love and respect at PTV Schools.

The programme at PTV's EMS, Andheri, began with garlanding and paying tribute to Dr. Sarvepalli Radhakrishnan on his birth anniversary. The programme in-charge teacher, Mr. Gaurav Kattimani, highlighted the significance of Teachers' Day and the invaluable role of teachers in shaping the nation. • Pg. 2

पाटिविअचा ऐकू एक गोष्ट! उपक्रम

विद्या आणि कलेची देवता असलेल्या गणेशोत्सवाच्या शुभ मुहूर्तावर पार्ले टिळक विद्यालय असोसिएशनने अभिनव उपक्रम सुरू केला आहे. "ऐकू एक गोष्ट!" या उपक्रमातून पाटिविअच्या शाळांमधील शिक्षक विद्यार्थ्यांना मराठी बालसाहित्यातील रंगतदार गोष्टी सांगणार आहेत.

या उपक्रमाच्या पहिल्या पर्वात पार्ले टिळक विद्यालय मराठी प्राथमिक विभागातील शिक्षकांनी आचार्य अत्रे यांनी संपादित केलेल्या 'नवयुग वाचनमाला'तील गोष्टी सांगितल्या आहेत. संस्थेच्याच म. ल. डहाणूकर महाविद्यालयातील स्टुडिओमध्ये या कार्यक्रमाचे शूटिंग झाले. आतापर्यंत दोन गोष्टी पाटिविअच्या यूट्यूब वाहिनीवर सादर झाल्या आहेत. एक काळ असा होता, जेव्हा 'नवयुग वाचनमाला' ही महाराष्ट्रातील प्राथमिक शाळांमधील विद्यार्थ्यांच्या शिक्षणाचा अविभाज्य भाग होती. आचार्य प्रल्हाद केशव अत्रे यांच्या संपादनातून साकारलेल्या या वाचनमालेने मुलांना केवळ वाचन शिकवले नाही, तर समृद्ध मराठी भाषा, उत्तम साहित्य, सुंदर विचार आणि संस्कारांची ओळख करून दिली. याच जुन्या, सुरस आणि संस्कारक्षम गोष्टी आजच्या विद्यार्थ्यांपर्यंत पुन्हा पोहोचवण्याचा हा छोटासा प्रयत्न...



भाग १



भाग २

या गोष्टी ऐकण्यासाठी सोबत दिलेला QR कोड स्कॅन करा.

गुरुची भूमिका साकारत विद्यार्थ्यांनी गिरवले नेतृत्वाचे धडे

(पान १ वरून)

विद्यार्थ्यांनी एक दिवसासाठी शिक्षकांच्या भूमिका स्वीकारल्या. केवळ अध्यापनाची जबाबदारीच नव्हे, तर शाळेतील विविध प्रशासकीय व सहायक कर्मचाऱ्यांच्या भूमिकाही विद्यार्थ्यांनी अत्यंत उत्साहाने आणि जबाबदारीने पार पाडल्या. शिक्षक, मुख्याध्यापक, पर्यवेक्षक यांसह शिपाई, कार्यालयीन कर्मचारी, प्रयोगशाळा कर्मचारी आणि ग्रंथपाल अशा विविध भूमिका विद्यार्थ्यांनी समर्थपणे साकारल्या.

विद्यार्थ्यांनी पाचवी ते दहावीच्या विविध वर्गांमध्ये विविध विषयांचे अध्यापन केले. शाळेची दैनंदिन कार्यपद्धती, वेळेचे नियोजन, विद्यार्थ्यांशी संवाद, शिस्त आणि अध्यापनाची जबाबदारी यांचा अनुभव घेताना त्यांच्या चेहऱ्यावर जबाबदारीचे गांभीर्य आणि नव्या अनुभवाचा आनंद असे दोन्ही भाव स्पष्टपणे जाणवत होते. या उपक्रमात इयत्ता दहावीतील एका विद्यार्थिनीला एक दिवसासाठी मुख्याध्यापिका, तर इयत्ता सातवीतील विद्यार्थिनींना पर्यवेक्षिका म्हणून काम करण्याचा मान मिळाला. त्यांनी दिवसभरातील जबाबदाऱ्या आत्मविश्वासाने पार पाडत नेतृत्वगुणांची प्रचिती दिली.

शिक्षक दिनानिमित्त या विद्यार्थी-मुख्याध्यापक व विद्यार्थी-पर्यवेक्षकांच्या हस्ते इयत्ता सातवीतील शिष्यवृत्तीप्राप्त विद्यार्थिनींचा तसेच लोकमान्य टिळक जयंती



परांजपे विद्यालय माध्यमिक



पार्ले टिळक विद्यालय माध्यमिक

व पुण्यतिथीनिमित्त आयोजित वक्तृत्व आणि हस्ताक्षर स्पर्धांमध्ये इयत्तेतून प्रथम तीन क्रमांक मिळवणाऱ्या आणि तुकडीतून प्रथम क्रमांक मिळवणाऱ्या विद्यार्थ्यांचा गौरव करून त्यांना पारितोषिके देण्यात आली.

दिवसभराच्या अनुभवाचे मनोगत व्यक्त करताना विद्यार्थी-मुख्याध्यापक आणि विद्यार्थी-पर्यवेक्षकांनी एकदिवसीय भूमिकेत काम करताना आलेले अनुभव सर्व विद्यार्थ्यांसमोर मांडले. शिक्षक होणे म्हणजे केवळ शिकवणे नव्हे, तर विद्यार्थ्यांना समजून घेणे, शिस्त राखणे, वेळेचे नियोजन करणे आणि अनेक जबाबदाऱ्या सांभाळणे, याची जाणीव या अनुभवातून झाल्याचे त्यांनी सांगितले.

यावेळी डॉ. सर्वपल्ली राधाकृष्णन यांच्या जयंतीनिमित्त त्यांच्या कार्याला शब्दसुमनांनी आदरांजली वाहण्यात आली. शिक्षक हे विद्यार्थ्यांच्या जीवनाला दिशा देणारे मार्गदर्शक, प्रेरणास्रोत आणि संस्कारक्षम व्यक्तिमत्त्व घडविणारे शिल्पकार आहेत, याची जाणीव या प्रसंगी करून देण्यात आली.

परांजपे विद्यालय, माध्यमिक विभागात शिक्षकांविषयी कृतज्ञता व्यक्त करण्यासोबतच त्यांच्या कार्याची आणि जबाबदारीची प्रत्यक्ष अनुभूती विद्यार्थ्यांना मिळावी, या उद्देशाने इयत्ता दहावीच्या विद्यार्थ्यांना एक दिवसासाठी 'शिक्षक' होण्याची अनोखी संधी देण्यात आली. या उपक्रमांतर्गत समृद्धी पांचाळ हिने

उपमुख्याध्यापिका, तर मोनू पवार हिने पर्यवेक्षिका म्हणून जबाबदारी समर्थपणे सांभाळली. दहावीच्या विद्यार्थ्यांनी विविध वर्गांमध्ये जाऊन अत्यंत आत्मविश्वासाने व उत्स्फूर्तपणे अध्यापन केले.

यानंतर विद्यालयाच्या सभागृहात शिक्षकदिनानिमित्त छोट्याखानी पण उत्साहपूर्ण कार्यक्रमाचे आयोजन करण्यात आले. जून ते सप्टेंबर या कालावधीत आयोजित करण्यात आलेल्या विविध शालेय स्पर्धांमध्ये यश संपादन करणाऱ्या विद्यार्थ्यांचा बक्षीस वितरण समारंभ याच प्रसंगी पार पडला. शिक्षकदिनानिमित्त उपमुख्याध्यापिका व पर्यवेक्षिका म्हणून जबाबदारी स्वीकारलेल्या विद्यार्थिनींच्या हस्ते विजेत्या विद्यार्थ्यांना बक्षीसे प्रदान करण्यात आली.

या कार्यक्रमाचे आणखी एक वैशिष्ट्य म्हणजे 'शिक्षक' म्हणून काम करण्याची संधी मिळालेल्या विद्यार्थ्यांनी आपले अनुभव मनोगताद्वारे व्यक्त केले. शिक्षकांच्या भूमिकेत उभे राहिल्यानंतर अध्यापनातील बारकावे विद्यार्थ्यांना समजावून सांगण्याची जबाबदारी, वर्ग व्यवस्थापन तसेच शिक्षकांच्या कार्यामागील मेहनत यांची नव्याने जाणीव झाल्याचे विद्यार्थ्यांनी सांगितले. या अनुभवातून शिकवताना स्वतःही खूप काही शिकता येते याचा प्रत्यय त्यांना आला. कार्यक्रमाच्या समारोपप्रसंगी विद्यार्थ्यांनी एक दिवसासाठी स्वीकारलेल्या शालेय कामकाजाची सूत्रे पुन्हा मुख्याध्यापक श्री. हावळे सरांकडे सुपूर्द केली.

तर पार्ले टिळक विद्यालय प्राथमिक मराठी शाळेतील विद्यार्थ्यांनी शिक्षकांच्या मदतीने शिक्षक दिनाच्या संपूर्ण कार्यक्रमाचे नियोजन केले. या दिवसाचे मुख्य आकर्षण म्हणजे इयत्ता चौथ्याच्या विद्यार्थ्यांनी स्वतः शिक्षक बनून शाळेचा कारभार सांभाळला. विद्यार्थ्यांनी सर्व वर्गांवर जाऊन अतिशय शिस्तीत आणि आवडीने अध्यापनाचे काम केले. एका विद्यार्थिनीची मुख्याध्यापिका म्हणून निवड करण्यात आली होती, जिने संपूर्ण शाळेची जबाबदारी चोख पार पाडली. शिक्षकदिनानिमित्त शिक्षकांसाठी शाळेच्या समुपदेशकांकडून स्ट्रेस मॅनेजमेंट कार्यशाळा घेण्यात आली.



PTVEMS (Primary)



PTVEMS (Secondary)

Honouring the Architects of Young Minds

(From Pg.1)

This was followed by speeches and poem recitations by the students Tufan Patil (Std. 4) and Rujuta Chavan (Std. 6), expressing their gratitude. As a mark of respect, student-teachers from higher classes took charge of teaching the junior and senior classes. A special programme was organised by the students of Std. 9 to express their love and gratitude. The programme included various interesting games and cultural performances for the teachers, which created a joyful atmosphere. The celebration concluded with a vote of thanks.

At PTVEMS (Secondary), the programme commenced with the garlanding of the portrait of Dr. Sarvepalli Radhakrishnan. A unique feature of the celebration was the Teachers' Day Takeover. Former Head Boy Om Bendre (Std. X B) assumed the role of Headmaster, while former Head Girl Dhvani Mehta (Std. X D) served as Deputy Headmistress. Students of Std. X stepped into the roles of teachers and conducted classes for the day. A special radio programme, scripted by Mrs. Kavita Kapoor, featured an engaging dialogue between a school bag and a blackboard. It was presented by Shriyan Dhuri (Std. X C) and Pradnesh Parab (Std. VII C). Siara Saroj (Std. VI A), Samarthya Gokarnakar and Kaivalya Gokarnakar (Std. VI B), and Yogini Samant (Std. VIII B) presented the song Guru Ne Dila Gnyan Rup Vasa. Saanvi Phatak (Std. IX C) accompanied them on the harmonium. The Parent-Teacher Association organised a special programme for the teachers. Three inspiring Guru-Shishya stories were presented, portraying the bond between a teacher and a learner. The parents also rendered the song Hich Amuchi Prarthana. The students presented Re Kshana, a play written by Dr. Vidnyapana Gokarnakar and directed by ex-student Hrishikesh Desai. The results of the Inter-House Project Competition were also declared during the programme, and the winners were felicitated.

Students of PTVEMS (Primary) stepped into the shoes of their teachers and took on the responsibility of conducting classes, giving them a firsthand experience of what it takes to guide, manage and engage a classroom. The experience encouraged students to appreciate the patience, preparation, responsibility and dedication involved in being a teacher. Adding to the celebrations, the PTA



PTVA's EMS, Andheri

organised a series of fun and engaging games and activities for the teachers, creating an atmosphere filled with laughter, camaraderie and joyful moments. The day became a wonderful celebration of the special bond between teachers and students, while giving everyone an opportunity to pause, celebrate and create cherished memories together.

Thoughtfully conceptualised and presented by the students of Grade 10 of PTV ICSE (Secondary), the Teachers' Day programme was a sincere tribute to the teachers who illuminate the path of knowledge, inspire young minds, and nurture students into confident and responsible individuals. The celebration commenced with a gracious welcome, setting the stage for an enriching and memorable programme. This was followed by an inspiring address by the Principal, Dr. Mrs. Arnavaz Bhagat, who eloquently emphasised the profound role of teachers in shaping the character, aspirations, and future of their students. A medley of melodious songs added a vibrant and celebratory spirit to the occasion. The celebration included a series of engaging and entertaining games, interspersed with exciting rounds of spot prizes, creating moments of laughter and joy. A heartfelt speech expressing gratitude by a student of Grade 10, provided a touching reflection on the invaluable contribution of teachers. The students acknowledged the unwavering dedication, patience, guidance, and encouragement that teachers extend to them each day. The programme was further enlivened by a graceful dance performance.

A Letter to My Teachers

Dear Teachers,

This letter is not meant for just one teacher. It is for all of you: our pre-primary teachers who taught us how to hold a pencil; our subject teachers who make difficult chapters easy; and our P.T., music, art and computer teachers who show us that learning can be fun. This heartfelt thank-you is for all of you.

You teach us more than what is written in our books. You teach us Mathematics, but also patience; Science, but also curiosity; and languages, but also kindness. You teach us to say sorry, help our friends, keep our classrooms clean and never give up. These lessons shape our lives, not just our marks.

We often think that school is only about completing the syllabus, scoring marks and passing examinations. However, you show us that education is about so much more. You teach us to learn from our mistakes, solve problems, face failures with courage and believe in ourselves.

You notice when we are quiet, encourage us when we are disappointed and celebrate even our smallest victories. You see potential in us even when we fail to see it in ourselves.

A classroom may have four walls, but your teachings have no limits. You are not just our teachers; you are our mentors, cheerleaders and pillars of support.

On behalf of all the students, thank you for your patience, kindness, dedication and guidance. Thank you for shaping our character and helping us become better human beings.

With deepest respect and gratitude,
Aaradhya Mokal (Std. VIII C), PTVEMS

गणरायाच्या मंगलमय आगमनाने परांजपे विद्यालयात भक्तिमय वातावरण

(पान १ वरून)

गणेशाची गुणवैशिष्ट्ये आणि उत्सवामागील सांस्कृतिक परंपरा उलगडून सांगणारा सुंदर ध्वनीक्षेपित कार्यक्रम सादर केला. विद्यार्थ्यांच्या प्रभावी निवेदनातून आणि सादरीकरणानातून गणेशभक्तीबरोबरच संस्कार, संस्कृती आणि पर्यावरणपूरक उत्सवाचा संदेशही देण्यात आला. विद्यार्थ्यांच्या उत्स्फूर्त सहभागामुळे आणि भक्तिमय वातावरणामुळे विद्यालयातील गणेशोत्सव आनंद, उत्साह आणि संस्कारांची सुंदर अनुभूती देणारा ठरला.

दहीहंडीच्या जल्लोषात न्हाऊन निघाले शाळेतील विद्यार्थी

श्रीकृष्ण जन्माष्टमीच्या निमित्ताने पार्ले टिळक विद्यालय असोसिएशनच्या परांजपे माध्यमिक विद्यालय आणि पार्ले टिळक विद्यालय प्राथमिक शाळेत दहीहंडी उत्सव विद्यार्थ्यांनी जल्लोषात साजरा केला.

श्रीकृष्णाच्या बाललीलांची आवडण करून देणाऱ्या या उत्सवात परांजपे विद्यालयाच्या माध्यमिक विभागातील सर्व विद्यार्थी व विद्यार्थिनींनी उत्स्फूर्त सहभाग नोंदवला. दहीहंडीच्या गाण्यांचा ताल, उत्साहाने थिरकणारी बालपावले आणि विद्यार्थ्यांच्या जल्लोषाने संपूर्ण विद्यालय परिसर दुमदुमून गेला. दहीहंडी फोडल्यानंतर बालगोपाळांच्या आनंदाला उधाण आले. दहीहंडीला बांधलेला खाऊ व फळांचा विद्यार्थ्यांनी मोठ्या आनंदाने आस्वाद घेतला.

पार्ले टिळक विद्यालय प्राथमिक मराठी शाळेच्या मुख्याध्यापिका माधुरी जोशी यांच्या हस्ते बाळकृष्णाच्या मूर्तीचे पूजन व आरती करण्यात आली. विद्यार्थ्यांनी या सणाचे महत्त्व सांगणारी सुंदर माहिती दिली व गाणी गायली. शाळेच्या मैदानावर श्रीकृष्णाच्या गीतांवर विद्यार्थ्यांनी मनमोहक नृत्य सादर केले. कार्यक्रमाचे मुख्य आकर्षण ठरले मैदानावर बांधलेली दहीहंडी. विद्यार्थ्यांनी अतिशय शिस्तबद्ध आणि सुरक्षितपणे थरांवर थर लावून दहीहंडी फोडली. मुले आणि मुली यांची स्वतंत्र हंडी बांधली होती.

गोपाळकाला : एकतेचा आणि मैत्रीचा संदेश देणारा सण
श्रावणातील सण-उत्सवांची रंगत



परांजपे विद्यालय



पार्ले टिळक विद्यालय प्राथमिक



आणि संकटांवर मात करण्याची प्रेरणा मिळते. या उत्सवाचा संदेश स्पष्ट आहे, एकत्र आलो तर आनंद द्विगुणित होतो, सहकार्य केले तर यश गवसते आणि वाटून घेतले तर समाधान मिळते. त्यामुळे गोपाळकाला हा केवळ जल्लोषाचा प्रसंग न राहता प्रेम, बंधुभाव, समानता आणि सहकार्याची मूल्ये जपण्याची संधी ठरते.

उत्सव साजरा करताना सुरक्षितता आणि पर्यावरणाची काळजी घेत, श्रीकृष्णाच्या या सुंदर मूल्यांचा आपल्या जीवनात स्वीकार करूया. गोपाळकालाच्या निमित्ताने केवळ हंडी फोडू नका, तर मनामधील भिंतीही दूर करा; केवळ प्रसाद वाटू नका, तर प्रेम, आपुलकी आणि मदतीची भावना वाटा. आपल्या छोट्याशा सहकार्याने कोणाच्या आयुष्यात आशेचा दिवा पेटू शकतो. चला, श्रीकृष्णाच्या हास्यासारखा आनंद प्रत्येकाच्या चेहऱ्यावर फुलवूया आणि एकतेच्या बळावर अधिक सुंदर, संवेदनशील समाज घडवण्याचा संकल्प करूया. प्रेमाची गोडी, मैत्रीची वीण आणि एकतेची ताकद मनात जपूया, कारण खरा गोपाळकाला तोच, जो उत्सव संपल्यानंतरही आपल्या कृतीतून जिवंत राहतो!

सौ. अपर्णा शरद यादव
पार्ले टिळक विद्यालय मराठी माध्यमिक शाळा

Ganeshotsav Celebrated with Devotion at PTVA Schools



PTVEMS (Primary)



PTV ICSE (Secondary)



PTVEMS (Secondary)

(From Pg.1)

of Ganpati Bappa decorated by the students of the primary section and handmade incense stick holders made of clay by the students, which was appreciated by all. Other programmes included: Teertha Naik (6th A) with a Marathi speech on 'Ganpati Bappachya Pratyek Avayavacha Artha'; Anushree Shinde and Atharva Thale (10th) reciting Atharva Shirsha; students of 9th Std. presenting the song 'Bappa Morya Re'; and Om Gosavi (5th A) performing a role play on peaceful visarjan. It was a perfect blend of bhakti, creativity and prabodhan.

PTV ICSE (Primary) hosted a special Mass Assembly on 11 September bringing together the vibrant spirit of Ganesh Chaturthi and Hindi Diwas. The assembly commenced with the ceremonial lighting of the diya and garlanding of Lord Ganesha, followed by a soulful Ganesh Vandana, setting a serene and auspicious tone. Principal Dr. (Mrs.) Arnavaz Bhagat shared a few meaningful thoughts on the significance of culture, spirituality and new beginnings, reminding students to seek wisdom and guidance in their journey. A meaningful Sanskrit shlok and its explanation highlighted the importance of knowledge and righteous conduct. Students presented an engaging skit centred on important values, while Hindi Diwas

came alive through an informative segment and a delightful Hasya Kahani that brought smiles to the audience.

Similarly, at PTV ICSE (Secondary), Ganesh Chaturthi and Hindi Diwas was celebrated on 21 September with great enthusiasm and reverence. The programme commenced with the ceremonial welcoming of Lord Ganesha, followed by the soulful recitation of Ganapati Atharvashirsha. The Principal addressed the students with an inspiring message on the significance of preserving our rich cultural heritage, timeless traditions, and cherished values. On the auspicious occasion of Ganesh Chaturthi, the cultural programme featured a melodious rendition of 'Deva Shree Ganesha' and an energetic dance performance on 'Gana Dhav Re'. The thought-provoking Marathi skit highlighted the need for eco-conscious celebrations. The programme culminated in the divine 'Sukh Karta Dukh Harta' Aarti. The celebration also marked Hindi Diwas with a short speech highlighting the significance of Hindi and its place in India's linguistic heritage. The Kavi Sammelan added literary charm to the event, followed by an engaging poetic conversation between Karna and Arjun, bringing history and literature alive through verse.

The festive spirit of Ganesh Chaturthi came alive at PTVEMS

(Secondary) through a beautiful blend of art, creativity and devotion. Art Teachers, Mr. Vithal Chavan and Mrs. Geetanjali Mahale, added a special festive touch to the school. Mr. Vithal Chavan created the beautiful chalkboard drawing of Lord Ganesha, while Mrs. Geetanjali Mahale enhanced it with an attractive and thoughtfully crafted board decoration. Their combined creative efforts beautifully captured the spirit of the festival and filled the school environment with warmth, colour and joy.

At PTVEMS (Primary), students of Grades 1 to 3 explored their artistic skills by creating Ganpati idols using paper cups, along with beautiful drawings and colourful collages inspired by Lord Ganesha. The activities provided children with an opportunity to express their creativity while learning about the significance and traditions associated with the festival.

Taking the celebration a step further, Grade 4 students participated in a special hands-on workshop to create their own idols of Lord Ganesha using Shadu Mati. The workshop offered a unique blend of tradition, craftsmanship and experiential learning, allowing students to understand the process of idol-making while developing patience, concentration and fine motor skills.

Sculpting Sustainable Blessings

PTVEMS (Secondary) organised an eco-friendly Ganesh idol-making workshop on 9 September through the Young Explorers' Nature Club, in collaboration with the NGO Parisar Asha.

The workshop was conducted for students of Std. VII, VIII and IX. Under the guidance of skilled artists, the students created their own idols of Lord Ganesha using Shalu mati (natural clay). The activity gave students an

opportunity to explore their creativity while learning about the importance of celebrating festivals in an environmentally responsible manner.

The students enthusiastically participated in the activity and enjoyed shaping their idols with their own hands. They were also encouraged to decorate the idols using natural, eco-friendly colours, making the celebration more mindful and sustainable.



Scan the QR code to watch the video

PTVEMS celebrates Nutrition Week

PTVEMS celebrated Nutrition Week with enthusiasm.

PTVEMS (Secondary) celebrated National Nutrition Week with a two-day exhibition organised by the Science Club – Eureka, in collaboration with the Nature Club, Consumer Club and Enrich – Literary Club. The exhibition focused on nutrition, food safety, hygiene and healthy food choices for students of Standards V to IX. The exhibition was inaugurated by Headmistress Mrs. Smita Biwalkar, while Mrs. Janhavi Khandekar, Chief Academic and Administrative Officer, interacted with students and viewed their exhibits. Students participated in a guest lecture on nutrition, a Science Quiz, slogan and poster-making competitions, and 'Flavour Alchemist', a healthy culinary competition. The Consumer Club highlighted food labels and adulteration through 'Jago Grahak



Scan the QR code to watch the video

Jago', while the Nature Club explored local and seasonal vegetables through 'Raan Bhaji'. The school canteen also introduced healthier options such as idli, upma and pohe. The exhibition provided engaging, hands-on learning and encouraged students to make healthier, more responsible food choices.

At PTVEMS (Primary), the students were encouraged to understand the importance of healthy and balanced eating habits. As part of the celebration, children brought nutritious meals and food items to school, including fresh fruits, nuts, sprouts, wholesome snacks and other healthy choices. The activity transformed the school into a vibrant display of colourful and nourishing foods. Through this initiative, students were encouraged to make mindful food choices and understand how proper nutrition contributes to their growth, energy, concentration and overall well-being.

SPARSH 314 Brings Awareness to the Classroom

On 9 September, an awareness programme under SPARSH 314, Zone 2, was conducted at PTVEMS. The programme followed the Abridge Module and was conducted in English and Marathi for students from Standards I to IV, aged 6–10 years.

A total of 16 sessions were conducted by Dr. Veena Sakthivel, Sangita, Asawari, Leena and Anjali, reaching 789 students—428 boys and 361 girls. The programme also engaged 21 adults, including teachers and staff.

The sessions were designed to create age-appropriate awareness among young learners through simple, interactive and meaningful communication. The programme was successfully coordinated under the guidance of ZC Dr. Avani Shah, with Dr. Veena Sakthivel serving as the CSC.



The initiative provided children with an opportunity to learn, understand and build awareness in a safe and supportive environment.

Sanskrit Takes Centre Stage

PTVEMS (Secondary) celebrated Sanskrit Day on 27 August, highlighting the language's timeless wisdom and cultural significance.

The programme featured Saraswati Vandanam, Sanskrit Vaibhava Geetam and a talk by Kavya Utekar on the contemporary relevance of Sanskrit. Chief Guest Shri. Rahul Sharadkumar Satghar, a Sanskrit scholar and educator, shared insights on Sanskrit and Indian Knowledge Systems.

A highlight was the Mahabharata presentation, featuring Sanskrit monologues on Karna, Arjuna and Shri Krishna, portraying values of courage, duty and sacrifice. A cultural presentation combining live music and dance brought alive the Sanskrit rendition of Sant Tukaram Maharaj's abhang, "Khel Mandila Walavanti."

The celebration concluded with a pledge to preserve and promote Sanskrit. The school appreciated Dr. Sridhar Iyer, Dr. Vidnyapana Gokarnakar and Ms. Diksha Waroshe, along with the administration, teachers and students, for their valuable contribution.



Young Innovators in Action

PTVEMS hosted its Inter-House Group Project Competition on 31 August as part of the Teachers' Day celebrations. The Senior Category focused on 'Natural Calamities', while the Junior Category explored 'Medicinal Plants and Conservation'.

Guided by Mrs. Anjalee Bhoj and Mr. Deepak Patel, students worked collaboratively on displays and presentations. Projects were judged on creativity, scientific accuracy, application, presentation and teamwork.

Mr. Pritam Purav and Mrs. Vibhavari Kulkarni judged the Junior Category, while Mrs. Smruti Mogrey and Mrs. Nita Banavali judged the Senior Category.

The winners for the senior group were:

First prize: J.C. Bose House - Aryan Deshpande (IX B), Ananya Sarfare (IX C), Mudra Zagade (IX C), Varad Lanjekar (IX D).

Second prize: C.V. Raman House - Aditya Varankar (IX C), Aksh Kamble (IX C), Aayushi Walve (VIII D), Aaryaa Sasane (VIII D).

The winners for the junior group were:

First prize: J.C. Bose House - Vedant Phadke (VI D), Durva Choudhari (VII C), Saanvi Pawar (VII A), Rudra Sawant (VI A).

Second prize: Kusumagraj House - Daksh Rane (VII C), Shalmali Agre (VI A), Hridaya Kadam (VI B), Aarushi Walke (VI A).

Beyond the Classroom: Learning Through Exploration



PTV (ICSE) organised an enriching Educational Field Trip for students of Grades 6 to 10, providing them with an opportunity to learn through observation, exploration and hands-on experiences beyond the classroom.

Students of Grades 6 to 8 visited the Nehru Planetarium, where they explored the fascinating world of astronomy and watched an engaging show on the Chandrayaan landing. The experience offered valuable insights into India's achievements in space exploration and inspired students to delve deeper into the wonders of science and the universe.

Students of Grades 9 and 10 visited the Paradox Museum, where they experienced captivating optical illusions rooted in various physics concepts, including perception, perspective and light. The interactive exhibits transformed scientific principles into an enjoyable learning experience, making the field trips a memorable blend of knowledge, curiosity and discovery.

Threads of Love, Bonds of Togetherness

PTV ICSE (Primary) celebrated Raksha Bandhan with creativity and festive cheer. Students of Grades I and II brought their imagination to life through a Rakhi Drawing and Colouring Activity, while students of Grades III to V crafted colourful Rakhis using wool, ribbons, beads, sequins and other decorative materials.

The activities beautifully captured the spirit of love, care and togetherness, making the celebration joyful and memorable.



Celebrating Creativity Through Darpan Competitions!

PTV ICSE (Primary) celebrated the creative achievements of its students in the Darpan Newsletter Summer Vacation Competitions.

Winners: Pranshi Gala – Grade V- First Prize – Wool Art Competition | Bhavya Gupta – Grade V- Second Prize – Wool Art Competition | Pranshi Gala – Grade V- First Prize – Decorate Me Competition

The winners were felicitated with a Trophy and Certificate in recognition of their outstanding achievements. All participating students were also awarded Certificates of Appreciation for their enthusiastic participation and creative efforts.

To mark World Nature Conservation Day, PTV ICSE (Primary) organised creative activities that encouraged students to understand the importance of conserving our resources and becoming responsible stewards of our planet.

Students of Grades I and II participated in a Nature Poem Writing Competition, and students of Grades III to V participated in a Poster Making Competition.

Nature Poem Writing Competition Winners

Grade I - First: Vibhor Kelkar (I-A), Second: Meet Kumavat (I-D), Third: Shivshree Madane (I-C).

Grade II - First: Rajveer Sharma (II-A), Second: Kshitij Netke (II-B), Third: Viaan Ambre (II-A).

Poster Making Competition Winners

Grade III - First: Swara Bawkar (III-C), Second: Jahanvi Kumawat (III-D), Third:

Celebrating Nature and Creativity



Arnav Oke (III-C).

Grade IV - First: Naira Tak (IV-B), Second:



Vihan Patel (IV-C), Third: Sara Sakru (IV-C)

Grade V - First: Manva Jagdale (V-B),

Second: Pranshi Gala (V-B), Third: Akshaya Bodle (V-A).



संस्कृत - सप्ताह - समारोहः

विद्यार्थ्यांमध्ये संस्कृत भाषेविषयी आवड व आत्मीयता निर्माण व्हावी या उद्देशाने पार्ले टिळक विद्यालय असोसिएशनच्या इंग्रजी माध्यम, अंधेरी या शाळेत संस्कृत सप्ताहाचे आयोजन (२४ ऑगस्ट ते १ सप्टेंबर २०२६) करण्यात आले.

विद्यार्थ्यांनी भक्तिभावाने सरस्वती वंदना सादर करून संस्कृत सप्ताहाची सुरुवात केली. त्यानंतर विद्यार्थ्यांनी विविध स्तोत्रांचे पठण केले.

विद्यार्थ्यांच्या वाचन व लेखन कौशल्याचा विकास व्हावा यासाठी पठन व अनुलेखन हा उपक्रम घेण्यात आला. यात विद्यार्थ्यांनी शब्दांचे, वाक्यांचे व परिच्छेदाचे शुद्ध व सुंदर लेखन केले. संस्कृत कथा-कथन या उपक्रमात विद्यार्थ्यांनी विविध बोधप्रद कथा संस्कृत भाषेत प्रभावीपणे सादर केल्या.

या संस्कृत सप्ताहात संस्कृत प्रदर्शनीचे देखील आयोजन करण्यात आले. प्रदर्शनीमध्ये नित्योपयोगी वस्तूंच्या लहान प्रतिकृती, फळे व भाज्या मांडून त्यांची संस्कृत नावे लिहिली होती. भाषेचा प्रसार व प्रचार व्हावा यासाठी इतर शिक्षकांनीही या उपक्रमास उत्कृष्ट प्रतिसाद दिला.

संस्कृत भाषेतील समानार्थी शब्द असलेल्या अमरकोश या ग्रंथावर आधारित चित्रे काढून विद्यार्थ्यांनी अतिशय कल्पकतेने त्यात समानार्थी शब्द लिहिले होते.

या सर्व उपक्रमांमध्ये विद्यार्थ्यांनी उत्स्फूर्तपणे सहभाग घेतला.

अशा प्रकारे सरस्वती वंदना, स्तोत्र पठण, अनुलेखन, कथा-कथन आणि संस्कृत प्रदर्शनी या विविध उपक्रमांनी संस्कृत सप्ताह उत्साहात व यशस्वीरीत्या संपन्न झाला.

सौ. कल्पिता भिडे, सहा. शिक्षिका,
पा.टि.वि. इंग्रजी माध्यम, अंधेरी

Lessons from the Life of Krishna

Lord Krishna, revered as the eighth avatar of Lord Vishnu, was born in Mathura during an era of chaos and oppression. His father, Vasudev, carried Him across the Yamuna to Gokul, where He was raised by Nanda and Yashoda.

Krishna Janmashtami is celebrated with fasting, kirtan, naam japa, Krishna Leela and devotional rituals. In Maharashtra, Dahi Handi recreates Krishna's playful butter-stealing pastimes through human pyramids. Beyond the festivities, Krishna's life

offers timeless lessons of love, responsibility, compassion and friendship. His pastimes reflect His unconditional love for His devotees.

This Janmashtami, let us embrace Krishna's values—dignity of labour, taking responsibility, helping those in need, nurturing friendships and spreading unconditional love.

Excerpts from the speech delivered by Mrs. Komal Jani, Teacher, PTVEMS (Secondary)



Books, Creativity & Imagination Come Alive!

PTVEMS (Secondary) celebrated National Librarians' Day on 12 August, commemorating the birth anniversary of Dr. S. R. Ranganathan, the father of library science in India. The celebration also marked the beginning of the school's annual Library Week, encouraging students to develop a love for reading.

Students of Std. V participated in a Word Cloud activity, selecting meaningful words from storybooks and newspapers and creatively arranging them into shapes inspired by the stories they read.

Std. VI students took part in a Reading Passport initiative, collecting stamps for every completed book and turning



reading into an enjoyable challenge.

Std. VII students explored Story Weaving through a four-box sequencing activity, illustrating scenes and connecting them to create complete stories.

The week saw enthusiastic participation, helping students

develop reading, creativity and storytelling skills while discovering the library as a space for learning and imagination.

The school appreciated Librarian Mrs. Archana Jedhe for thoughtfully planning and coordinating the activities and nurturing a culture of reading.



A Step Towards an Addiction-Free Future

PTV (ICSE) participated in the Nasha Mukti Vidyalaya Abhiyan, an initiative of the Ministry of Education, Government of India, aimed at creating awareness among students about the harmful effects of substance abuse and promoting a healthy, drug-free lifestyle.

As part of the awareness activity, students of grades 9 and 10 enthusiastically prepared meaningful posters on Nasha Mukti (de-addiction). Through creative slogans, illustrations and messages, the students encouraged their peers to make healthy and responsible choices.

The initiative was a meaningful step towards creating a safe, healthy and addiction-free school environment and encouraging young minds to become ambassadors of the Nasha Mukti Bharat mission.

Remembering Lokmanya Tilak

To commemorate the Punyatithi of Lokmanya Bal Gangadhar Tilak, PTV ICSE (Primary) conducted special activities that encouraged students to learn about his remarkable life, contributions and inspiring legacy.

Students of Grades I and II participated in a Colouring Competition, while students of Grades III to V showcased their creativity and neatness through a Handwriting Competition. The winners of both competitions were felicitated during the Ganesh Utsav Assembly.

Colouring Competition Winners

Grade I - First: Meet Kumavat (I-D),



Second: Jay Gurav (I-B), Third: Vedika Vadgaonkar (I-D).

Grade II - First: Ira Pereira (II-A), Second: Eva Pataskar (II-C), Third: Avni Chauhan - II-D.



Handwriting Competition Winners

Grade III - First: Ira Kadam (III-C), Second: Jahanvi Kumawat (III-D), Third: Akshara Nannavare (III-B).

Grade IV - First: Manasvi Hardikar (IV-

C), Second: Sharva Juvekar (IV-D), Third: Shivaansh Sakru (IV-D).

Grade V - First: Hrishikesh Rege (V-C), Second: Rinzen Wasnik (V-C), Third: Soham Gangal (V-A).

ओझोन कवचाचे रक्षण- पृथ्वीच्या सुरक्षेची जबाबदारी

दरवर्षी १६ सप्टेंबर हा दिवस 'जागतिक ओझोन दिन' म्हणून साजरा केला जातो. पृथ्वीभोवती असलेले ओझोनचे कवच सूर्यापासून येणाऱ्या घातक अतिनील (UV) किरणांपासून सजीवसृष्टीचे संरक्षण करते. म्हणूनच ओझोन थराला पृथ्वीचे एक प्रकारचे 'संरक्षण कवच' म्हटले जाते.



औद्योगिकीकरण, वाढते प्रदूषण आणि काही रासायनिक पदार्थांच्या अतिवापरामुळे ओझोनच्या थरावर विपरीत परिणाम झाला. विशेषतः क्लोरोफ्लोरोकार्बन्स (CFCs) सारख्या रसायनांमुळे ओझोन थराच्या हासाची समस्या निर्माण झाली. यामुळे मानव, प्राणी आणि वनस्पती यांच्यावर घातक परिणाम होण्याची शक्यता वाढते.

ओझोनच्या संरक्षणासाठी जगभरात विविध प्रयत्न केले जात आहेत. १९८७ मध्ये झालेल्या मॉन्ट्रियल प्रोटोकॉलद्वारे ओझोन थराला हानी पोहोचवणाऱ्या पदार्थांचा वापर कमी करण्यासाठी आंतरराष्ट्रीय पातळीवर महत्त्वपूर्ण पावले उचलण्यासाठी.

'जागतिक ओझोन दिन' हा केवळ एक दिवस साजरा करण्याचा विषय नाही, तर पर्यावरणाप्रती आपली जबाबदारी ओळखण्याची संधी आहे. ऊर्जा काटकसरीने वापर करणे, पर्यावरणपूरक साधनांना प्राधान्य देणे, प्रदूषण कमी करणे आणि निसर्गाचे संवर्धन करणे या छोट्या-छोट्या कृतींद्वारे आपण पृथ्वीच्या संरक्षणात योगदान देऊ शकतो.

ओझोनचे संरक्षण म्हणजे आपल्या पृथ्वीचे, आपल्या आरोग्याचे आणि भावी पिढ्यांच्या सुरक्षित भविष्याचे संरक्षण होय. चला, पर्यावरणपूरक जीवनशैलीचा स्वीकार करून पृथ्वीचे हे अमूल्य संरक्षण कवच जपूया !

कु. समृद्धी पांचाळ

इ. १०/१ (परांजपे विद्यालय माध्यमिक शाळा)

How Travel Can Become a Learning Experience

My family visited Singapore in 2024. The city looked beautiful from the air, offering us a bird's-eye view of its impressive landscape. First, we travelled by MRT to Marina Bay Sands, where we visited the ArtScience Museum and learnt how science and art can come together. That evening, we admired Singapore's illuminated skyline. The city had a different kind of beauty at night. The lights on the buildings seemed to match the twinkling stars in the sky, creating a breathtaking view.



The next day, we went to Universal Studios Singapore on Sentosa Island. The following day, we visited the Singapore Zoo, where we saw a wide variety of animals. The visit also helped us understand the importance of protecting wildlife, forests and natural habitats. It was interesting to see how a modern city could combine tourism, technology and nature conservation.

We also visited the Singapore Flyer, where we once again enjoyed a magnificent view of the city skyline in the evening. However, one of the most interesting aspects of our trip was the local transport system. We travelled almost everywhere by MRT and bus. This gave us an opportunity to compare Singapore's efficient and well-maintained public transport system with the systems familiar to us in India.

Our trip taught us that travel is far more than sightseeing; it can also be a form of education. Travel introduces us to the diversity that exists in different parts of the world and gives us opportunities to learn beyond textbooks. It teaches us to be adaptable, observant and open-minded.

We learnt that education is not confined to the classroom. Learning is something we do every day, and we can learn from different places, people and experiences.

Parth Phadke (Std. X D), PTVEMS

This article was written ahead of the World Tourism Day (27 September)



A poster prepared by Art Teacher Mr. Vithal Chavan (PTVEMS) on the eve of International Day of Sign Languages (23 September).

Secret to a Healthy Heart is...

On the occasion of World Heart Day (29 September), three House Commanders and one Vice Commander participated in an engaging round-table conversation with Science and Mathematics Teacher and Science Club Advisor, Mrs. Smruti Mogrey.



Scan the QR code to watch the conversation.

House Commanders Aditya Varankar of C. V. Raman House, Devansh Ghadi of Kusumagraj House, and Harsh Kadam of Premchand House, along with Vice Commander Mudra Zagade of J. C. Bose House discussed how everyday choices influence heart health. The conversation highlighted the importance of nutritious food, regular physical activity, adequate sleep, emotional well-being and the mindful use of screens.

Read Today, Lead Tomorrow

Reading books is not just about entering magical realms or discovering new worlds. It is about understanding ideas, developing creativity, gaining knowledge, broadening our perspective and, above all, becoming better individuals. What makes a good leader? A leader is someone who understands people—their problems, struggles and aspirations. Leadership is not simply about holding a position of authority; it is about standing with people through challenges and working towards solutions. Reading helps us understand different people, cultures and ways of life. Books contain knowledge and the experiences and messages of those who came before us. They can improve our vocabulary, communication skills, confidence, creativity and knowledge—qualities that are important for effective leadership.



Every student should develop the habit of reading. You do not have to finish a book in a day; even a few pages every day can make a difference. Some books students may enjoy include The Indian War of Independence, 1857, Bappa Rawal: The Divine Shield of India, The Art of Thinking Clearly, Harry Potter, Percy Jackson, Panchatantra, Amar Chitra Katha, Ben Kane's Roman Trilogy and, of course, school textbooks.

On International Literacy Day, 8 September, let us remember that reading is more than a skill—it is a pathway to knowledge, understanding, confidence and responsible leadership.

Daiwik Barot (Std. X D), PTVEMS



Celebrating India's Weavers and Traditional Textiles

On the occasion of National Handloom Day, a colourful collage showcasing traditional Indian textiles such as Paithani, Banarasi, Kanjeevaram, Ikat, Bandhani, Kalamkari and Tussar Silk was prepared. The activity highlighted India's rich weaving heritage and the skill and creativity of our weavers.

Abhidnya Pednekar (Std. VIII C), PTVEMS

Janmashtami was celebrated with great devotion and enthusiasm at PTVA's EMS, Andheri and PTVEMS (Primary).

At PTVA's EMS, Andheri, a special assembly was conducted by the programme in-charge teacher, Mrs. Charita Kulkarni. In her speech, she highlighted the traditional significance of the festival and the values and virtues to be imbibed from the life of Lord Krishna. The cultural programme included 'कृष्ण जन्म सोहळा', 'कृष्णाचा पाळण', inspiring stories of Lord Krishna through an AV presentation, गवळण, Krishna bhajans, and the most awaited Dahi Handi. The highlight of this year's celebration was the Dahi Handi pyramid formed by the girl students. They won the hearts of the audience with their courage and a fabulous dance performance before they broke the Handi. The programme concluded with the distribution of Prasad.

At PTVEMS (Primary), the programme

Why should boys have all the fun...



PTVA's EMS, Andheri



PTVEMS (Primary)

began by seeking the blessings of Lord Krishna through Aarti which was performed by Headmistress Sunita Bhagwat and Supervisor Urmila Bhende. After the Aarti, Monali Teacher

conducted a beautiful session of Krishna Bhajans and devotional songs, which were sung by students. The main programme included three beautiful acts based on the

life of Lord Krishna. The first act showed little Krishna as Natkhat Kanha, enjoying his playful childhood. The second act presented how Lord Krishna lifted the Govardhan Parvat on his little finger to protect the villagers and animals from the thunderstorm. The third act showed the beautiful bond between Krishna, Radha and the Gopis. This was followed by graceful dance performances by students. The celebration also included a live singing and dance performance. The celebration ended with the exciting Matki Phod (Dahi Handi), planned by Madhur Teacher along with her little Govindas. This year, the school showcased the girl power, with little girls taking part and showing their strength and confidence. The entire programme was planned and organised by Eshwari Teacher, Neha Teacher and Manasi Teacher, under the guidance of Headmistress and Supervisor.

Promoting International Peace and Understanding

On the International Day of Peace (21 September), the world pauses to reflect on the importance of harmony and understanding. India has long valued the principle of peaceful coexistence. The ancient Indian philosophy of Vasudhaiva Kutumbakam teaches us that the world is one family.

Article 51, a Directive Principle of State Policy in the Constitution of India, directs the State to promote international peace and security and maintain just and honourable relations between nations. This principle is reflected in India's relations with other countries. India works with international organisations such as the United Nations and supports dialogue, cooperation and peaceful

solutions to conflicts.

However, global peace cannot be achieved by governments alone. Young citizens also have an important role to play in shaping the future. Today, digital technology connects us with people across the world. By sharing our traditions and learning about the cultures, customs and celebrations of others, we can understand one another better and build friendships across different communities.

We can also promote peace in our homes, schools and neighbourhoods. Showing

kindness, supporting our classmates and standing against bullying can create a safe and peaceful environment. Respecting others, accepting differences and treating everyone fairly can help us live together with greater understanding.

Technology allows people living far away from one another to share their experiences and learn from each other. Young people must use online platforms responsibly by communicating respectfully, verifying information before sharing it and refusing to spread messages that promote hatred or division. Even when we

are separated by distance, communication and understanding can help us build meaningful connections.

The International Day of Peace reminds us that peace begins with small actions. Young citizens can choose understanding over anger, cooperation over conflict and kindness over hatred. Every respectful conversation, every act of kindness and every effort to understand others can help create a better tomorrow.

Let us remember that peace is not only the responsibility of world leaders. It is something that each one of us can help build—one small action at a time.

Ruturaj Gardi
(Std. VII B), PTVEMS



World First Aid Day - Learning to Save Lives

World First Aid Day was observed with great enthusiasm at PTVA's EMS, Andheri.

On this occasion, students demonstrated different bandaging techniques used in case of accidents, cuts, sprains and fractures. They also prepared first-aid boxes and explained the use of various items included in them, such as antiseptic lotion, cotton, bandages, scissors, medicines and pain-relief spray.

The Scouts and Guides shared their experience of the Patrol Leaders Training Camp for First Aid organised by the Bharat Scouts & Guides Association, Mumbai. They explained the importance of immediate help and demonstrated emergency handling skills.

The programme created



awareness about the importance of first aid in saving lives and encouraged students to be prompt, calm and helpful during emergencies.

Arpita Mahanti (Std. IX A),
PTVA's EMS, Andheri

Preserving India's Magnificent Wildlife

World Lion Day, observed on 10 August, and World Elephant Day, observed on 12 August, remind us of the need to protect two of India's magnificent animals—the lion and the elephant. They represent bravery, strength and pride. They also play an important role in maintaining ecological balance.

The Asiatic lion, found in Gujarat's Greater Gir landscape and adjoining areas, helps keep the ecosystem healthy by regulating the population of other animals. Elephants are often called the "gardeners of the forest" because they spread seeds, clear pathways and help new plants grow. They are also highly intelligent animals that live in close-knit family groups.

In 2025, Gujarat recorded 891 Asiatic lions, an increase from 674 in 2020. India's nationwide DNA-based elephant estimation recorded about 22,446 wild elephants. These figures highlight the importance of continued conservation efforts.

However, lions and elephants face several threats,

including deforestation, habitat loss, illegal hunting and increasing conflict with humans. Roads, railway lines and construction activities can also disrupt the natural routes used by wildlife.



To keep these animals safe, we need to protect forests, conserve wildlife corridors, prevent illegal hunting and create greater awareness about the importance of wildlife conservation.

Students can also play an important role in preserving wildlife by saving paper, planting trees, reducing waste, avoiding products made from animal parts and spreading awareness about protecting

animals.

Let us all promise to protect India's wildlife so that the lion's roar and the elephant's trumpet continue to echo through our forests for generations to come.

"When we protect wildlife, we protect the future of our planet."

Mrs. Shashi Gupta,
Teacher, PTVEMS (Secondary)

हिंदी केवल शब्दों का संसार नहीं, बल्कि हमारी संस्कृति, संवेदनाओं और संस्कारों की पहचान है। आइए, हिंदी का सम्मान करें और इसे गर्व के साथ अपनाएँ।

हिंदी दिवस प्रत्येक वर्ष 14 सितंबर को मनाया जाता है। 14 सितंबर 1949 को संविधान सभा ने देवनागरी लिपि में लिखी जाने वाली हिंदी को भारत संघ की राजभाषा के रूप में स्वीकार किया था। इसी ऐतिहासिक निर्णय की स्मृति में प्रतिवर्ष हिंदी दिवस मनाया जाता है।

हिंदी विश्व की सर्वाधिक बोली जाने वाली भाषाओं में से एक है। भारत के अतिरिक्त अनेक देशों में करोड़ों लोग हिंदी बोलते, पढ़ते और समझते हैं। हिंदी ने देश के विभिन्न समुदायों को एक-दूसरे से जोड़ने में महत्वपूर्ण भूमिका निभाई है। यह हमारी संस्कृति, सभ्यता, इतिहास और परंपराओं को आगे बढ़ाने का एक सशक्त माध्यम है।

महात्मा गांधी ने हिंदी को जन-जन की भाषा कहा था। मुंशी प्रेमचंद, मैथिलीशरण गुप्त, रामधारी सिंह 'दिनकर', महादेवी वर्मा, सुभद्रा कुमारी चौहान और हरिवंश राय बच्चन जैसे अनेक महान साहित्यकारों ने हिंदी साहित्य को समृद्ध बनाया। उनकी रचनाएँ आज भी हमें प्रेरणा देती हैं।

हिंदी दिवस



आज के डिजिटल युग में हिंदी का महत्त्व और भी बढ़ गया है। इंटरनेट, मोबाइल, सोशल मीडिया, समाचार, शिक्षा, विज्ञान, प्रौद्योगिकी और कृत्रिम बुद्धिमत्ता (AI) जैसे क्षेत्रों में भी हिंदी का व्यापक उपयोग हो रहा है। इससे हिंदी विश्व स्तर पर अपनी सशक्त पहचान बना रही है।

हिंदी दिवस का उद्देश्य केवल एक दिन कार्यक्रम आयोजित करना नहीं, बल्कि पूरे वर्ष हिंदी के प्रयोग को प्रोत्साहित करना, उसके प्रति सम्मान की भावना विकसित करना और नई पीढ़ी को अपनी भाषा से जोड़ना है। हमें हिंदी के साथ-साथ सभी भारतीय भाषाओं का भी सम्मान करना चाहिए, क्योंकि भारत की भाषाई

विविधता ही हमारी सबसे बड़ी शक्ति है।

आइए, इस गीत के माध्यम से हम सभी संकल्प लें—

"गर्व से हिंदी बोलेंगे, हिंदी का मान बढ़ाएँगे।"

देश-दुनिया के मंच पर, हिंदी की शान बढ़ाएँगे।"

मिथिलेश सिंह, शिक्षिका,
पी.टी.वी.ई.एम.एस. (माध्यमिक विभाग)

हिंदी है हम, वतन है हिंदुस्तान हमारा

11 सितंबर 2026 को PTVA's English Medium School, Andheri में हिंदी दिवस उत्साह से मनाया गया।

कार्यक्रम का शुभारंभ हिंदी के प्रबल समर्थक श्री व्योहार राजेन्द्र सिंह जी के चित्र पर माल्यार्पण से हुआ।

हिंदी शिक्षिका कुमारी राधिका गुप्ता ने हिंदी के महत्व पर प्रकाश डाला। उन्होंने बताया कि 14 सितंबर 1949 को संविधान सभा ने हिंदी को राजभाषा स्वीकार किया और 1953 से यह दिन हिंदी दिवस के रूप में मनाया जाता है।



इस अवसर पर "खेल-खेल में हिंदी सीखें" के अंतर्गत कक्षा 5वीं, 6ठी और 7वीं के लिए हिंदी आधारित खेलों का आयोजन हुआ।

कक्षा 7वीं 'अ' की छात्राओं देवश्री बने, काव्या मस्की और रमा मेस्त्री ने हिंदी के सम्मान को दर्शाती कविता और कहानी प्रस्तुत की।

कार्यक्रम ने विद्यार्थियों में हिंदी के प्रति प्रेम और सम्मान बढ़ाया।

कुमारी राधिका गुप्ता,
हिंदी शिक्षिका, PTVA's EMS, Andheri

हिंदी का सम्मान, हिंदी हमारा अभिमान!

हिंदी भाषा के महत्त्व, उसकी समृद्ध साहित्यिक परंपरा और भारतीय संस्कृति में उसके योगदान का स्मरण कराने वाला हिंदी दिवस हर वर्ष १४ सितंबर को मनाया जाता है। इस वर्ष गणेश चतुर्थी के अवसर पर विद्यालय में अवकाश होने के कारण हिंदी दिवस का कार्यक्रम ११ सितंबर को आयोजित किया गया।

१४ सितंबर १९४९ को भारतीय संविधान सभा ने देवनागरी लिपि में हिंदी को संघ की राजभाषा के रूप में स्वीकार किया। इस ऐतिहासिक निर्णय की स्मृति में १४ सितंबर को हिंदी दिवस के रूप में मनाया जाता है। हिंदी केवल संवाद की भाषा नहीं, बल्कि भारतीय



संस्कृति, साहित्य और भावविश्व से जुड़ी एक महत्वपूर्ण भाषा है। हिंदी साहित्य की विरासत अत्यंत समृद्ध है। कबीरदास, तुलसीदास, सूरदास, प्रेमचंद, महादेवी वर्मा, जयशंकर प्रसाद और रामधारी सिंह 'दिनकर' जैसे साहित्यकारों ने अपनी रचनाओं से हिंदी भाषा को गौरव प्रदान किया। उनके साहित्य में प्रेम, करुणा, शौर्य, राष्ट्रप्रेम, सामाजिक समानता और मानवता जैसे जीवनमूल्यों को प्रभावी ढंग से अभिव्यक्त किया गया है। आज के आधुनिक और डिजिटल युग में हिंदी ने भी नया रूप धारण किया है। शिक्षा, पत्रकारिता, सिनेमा, दूरदर्शन,

रेडियो, इंटरनेट, सोशल मीडिया और ऑनलाइन शिक्षा जैसे विभिन्न क्षेत्रों में हिंदी का व्यापक रूप से उपयोग हो रहा है। इसलिए हिंदी का संरक्षण, संवर्धन और उचित उपयोग करने के साथ-साथ हिंदी साहित्य पढ़ने की रुचि विकसित करना भी आवश्यक है।

हिंदी का सम्मान करते समय भारत की अन्य सभी भाषाओं का आदर करना भी उतना ही महत्वपूर्ण है। भारत की भाषाई विविधता ही हमारे देश की सांस्कृतिक समृद्धि की पहचान है। हिंदी का विकास अन्य भारतीय भाषाओं के सहअस्तित्व के साथ ही और अधिक समृद्ध हो सकता है। इसी उद्देश्य से पार्ले तिलक विद्यालय मराठी माध्यमिक विद्यालय में हिंदी भाषा का महत्त्व विद्यार्थियों तक पहुंचाने तथा हिंदी के प्रति प्रेम और सम्मान की भावना उत्पन्न करने के लिए हिंदी दिवस के अवसर पर हिंदी में प्रभावी ध्वनिकेपित कार्यक्रम प्रस्तुत किया गया। इस उपक्रम के माध्यम से हिंदी भाषा का गौरव बढ़ाने के साथ-साथ भारतीय भाषाओं की समृद्ध विरासत का सम्मान करने का संदेश विद्यार्थियों तक पहुंचाया गया।

"हिंदी हमारी शान है, हिंदी हमारी पहचान है!"

श्रीमती नंदिता महेश राऊत
पार्ले टिलक विद्यालय मराठी माध्यमिक शाळा



Anahita and Shreeya Dazzle at Times NIE

PTV (ICSE) students Anahita Singh and Shreeya Kanekar of Grade 10 were honoured at Times NIE for their outstanding academic performance in Grade 9. Both students received the prestigious 'Student of the Year Award' by Times NIE, recognising their sustained effort, diligence and commitment to scholastic excellence.

The students were also invited to an exclusive Career Guidance Seminar organised by Times NIE on 2 September. At the event, Anahita Singh secured 1st Rank, while Shreeya Kanekar achieved 2nd Rank, based on their outstanding academic performance in Grade 9.

सांस्कृतिक क्षेत्रात विद्यार्थ्यांची निवड



आंतरगत स्पर्धा (IGC – Inter Group Competition) तसेच RDC – Republic Day Camp (Cultural) यांच्या निवड शिबिरासाठी पार्ले टिळक विद्यालय मराठी माध्यमिक शाळेतील विद्यार्थ्यांची निवड झाली आहे. सध्या हे विद्यार्थी DBATU, लोणेरे, रायगड येथील कॅम्प-२ मध्ये सहभागी झाले आहेत. पुढील CAT-1 शिबिरासाठी ते १ ऑक्टोबर रोजी पुणे येथे रवाना होणार आहेत. या निवडीत पार्ले टिळक विद्यालय माध्यमिक विभागातील श्रावणी मारुती खराडे हिची नृत्य या कलाप्रकारासाठी, तर गौरव संतोष दुडये याची पखवाज वादनासाठी निवड झाली आहे. विद्यार्थ्यांनी आपल्या कलागुणांच्या बळावर मिळवलेले हे यश विद्यालयासाठी अभिमानाची बाब आहे.

PTVA's EMS, Andheri Shines in वाग्मिता Competition

Students of PTVA's EMS, Andheri excelled in the prestigious वाग्मिता (Voice of Knowledge) competitions organised by the Gandharva Cultural Committee of Sanskrit Association, Sathaye College on 8 September.

Akshara Medhekar (Std 6) won the First Prize in Mono-acting (Group 1) for her role as Rani Laxmibai and Rama Mestry (Std. 7) secured the Second Prize in Kalbhairavashtakam Stotra Recitation (Group A).

The school extended special thanks to Sanskrit teachers Mrs. Swati Bapat



and Mrs. Kalpita Bhide for guiding the students.

Golden Duo of Rope Skipping Championship



Two students of PTVA's EMS, Andheri, won laurels in the Mumbai Open Rope Skipping Championship, 2026 organised by the Rope Skipping Association of Mumbai Suburban on 6 September at Nityanand B.M.C. School, Koldongri, Andheri (E), Mumbai.

Prapti Tambe secured Gold Medal in Hop Event under 10 years category and Shrini Kambale secured Gold Medal in Hop Event and Bronze Medal in Jogging Event under 14 years category.

Mr. Akshay Dighe, PE Teacher, PTVA's EMS, Andheri

माध्यमिक शिष्यवृत्ती परीक्षेत उल्लेखनीय यश



माध्यमिक शिष्यवृत्ती परीक्षेत पार्ले टिळक विद्यालय माध्यमिक विभाग सातवीतील विद्यार्थिनींनी उल्लेखनीय यश संपादन करून शाळेच्या शैक्षणिक यशात मानाचा तुरा रोवला आहे. तीर्था रविंद्र कुलकर्णी आणि रिया सोमनाथ पवार या दोन्ही गुणवंत विद्यार्थिनींचे कौतुक होत आहे.

Shooting Star



Anay Waradkar (Std. 8) of PTVA's EMS, Andheri clinched the Gold Medal in the 10m Pistol Shooting category at the Mumbai Suburban DSO Pistol Shooting Competition 2026-27, held from 10 to 12 September. He has been selected for the pre-nationals to be held in August 2027.

Viaan Stands 1st in India at Mental Math World Cup



PTV (ICSE) celebrated the remarkable achievement of Viaan Patil (Grade IV) at the Mental Math World Cup 2026 Grand Finale.

Demonstrating exceptional speed and accuracy, Viaan scored a perfect 1,000 points in the Challenger Category, completing the challenge in an impressive 5 minutes 8.258 seconds. His outstanding performance earned him Rank 1 in India and 20th position globally, among participants from 56 countries.

Viaan also emerged as the School Topper and received the prestigious Country Topper – Certificate of Exceptional Achievement for securing the Country Top Rank in the Grand Finale.



जिल्हा क्रीडा परिषद व जिल्हा क्रीडा अधिकारी कार्यालय, मुंबई उपनगर यांच्या अंतर्गत आयोजित जिल्हास्तरीय शालेय क्रीडा स्पर्धा २०२५-२६ मध्ये १४ वर्षांखालील मुलांच्या गटात पार्ले टिळक विद्यालय माध्यमिक शाळेतील साई गुरव या विद्यार्थ्याने जलतरण क्रीडा प्रकारातील डायकिंगमध्ये उल्लेखनीय कामगिरी केली. त्याने डायकिंग हाय बोर्डमध्ये द्वितीय क्रमांक, डायकिंग १ मीटर स्प्रिंग बोर्डमध्ये द्वितीय क्रमांक पटकावला. या दुहेरी यशाबद्दल साईचे सर्व स्तरातून अभिनंदन आणि कौतुक होत आहे.

वक्तृत्व स्पर्धेत परांजपे विद्यालयाचे सुयश

महाराष्ट्र राज्य जवाहर बालभवन, मुंबई अंतर्गत सहशालेय उपक्रमांच्या माध्यमातून के. पी. पूर्व वॉर्डस्तरीय वक्तृत्व स्पर्धेचे आयोजन करण्यात आले होते. या स्पर्धेत परांजपे विद्यालय माध्यमिक विभागातील विद्यार्थ्यांनी उत्स्फूर्त सहभाग नोंदवत आपल्या वक्तृत्व कौशल्याची प्रभावी झलक दाखवली.

या स्पर्धेत इयत्ता पाचवीतील पार्थ योगेश मेस्त्री याने तृतीय क्रमांक, तर इयत्ता नववीतील समृद्धी प्रमोद पाटील हिने आपल्या प्रभावी वक्तृत्वाने प्रथम क्रमांक पटकावला. या विद्यार्थ्यांना परांजपे विद्यालयातील सहा. शिक्षिका वंदना नागवेकर यांनी मार्गदर्शन केले होते.

A Grand Sanskrit Triumph for PTVEMS

PTVEMS (Secondary) participated in Vāgmitā Sanskrit Festival organised by PTVA's Sathaye College on 8 September and delivered outstanding performance.

Sanskrit Monologue – Senior Category: Aaryan Deshpande (IX-B) secured the First Prize.

Stotra Pathan: Mrunayee Mulik (VII-C) recited the Kalbhairavashtakam and secured the First Prize in the Junior Category. Ansh Jat (IX-B) presented the complex Shiva Tandava Stotram and secured the First Prize in the Senior Category.

Solo Singing: Kimaya Kubade (X-C) secured the First Prize. Kaivalya Gokarnakar (VI-B) received the Consolation Prize.

Group Singing – Junior Category:



The students, Arnesh Khare (VI-B), Vedant Phadke (VI-B), Kaivalya Gokarnakar (VI-B),

Saamarthya Gokarnakar (VI-B), and Aaradhya Amkar (VI-B) presented the Sanskrit version

of Kale Megha from the film Lagaan and secured the First Prize. They were accompanied by Shreyan Gaonkar on the duff and Dr. Vidnyapana Gokarnakar on the harmonium.

Group Singing – Senior Category: The students, Yogini Samant (VIII-B), Kartiki Thakur (IX-C), Mishti Shetye (X-B), Kimaya Kubade (X-C), and Dhaval Mandavkar (X-D) presented a song based on the spring season—Rutu Vasant Aaj Rangala from Manapaman—and secured the First Prize. They were accompanied by Shreyan Gaonkar on the clap box and Dr. Vidnyapana Gokarnakar on the harmonium.

Student Volunteers: Om Bendre (X-B), Sharvari Agre (X-B), Aditya Talekar (X-B), Ashni Kadam (X-B), Divyam Rane (X-B).

Debayani's Poetic Performance Earns Accolade

Debayani Basu (Grade 7) of PTV (ICSE) won the Third Prize in the Hindi Poetry Recitation Competition organised by the Rotary Club of Mumbai (North End). She received a medal, a certificate and a cash prize. Her eloquent recitation, remarkable confidence, expressive delivery, and captivating voice modulation, earned her this well-deserved accolade.



Jivisha Vesawkar Tops Mumbai in Scholarship Exam

Jivisha Vesawkar secured an impressive 91.28% (272 out of 298 marks) in the Pre-Secondary Scholarship Examination, achieving First Rank in Mumbai and 15th Rank in the Urban Division at the State level. She earned a place in the State Merit List.

She was felicitated by Shri. Sagar Sule, President of the Indian Education Society (IES), at I.E.S., Dadar, on 9 September, in the presence of her parents and school Headmistress, Mrs. Smita Biwalkar.



Budding Poets Shine at CISCE Poetry Writing Competition

On the occasion of Teachers' Day, the Council for the Indian School Certificate Examinations (CISCE) organised a National-Level Poetry Writing Competition for students of Grades IX and X on 3 September.

Students of PTV (ICSE) participated enthusiastically in the competition. Adding an element of excitement and spontaneity, the topic for the poetry composition was revealed only on the day of the competition. The students rose to the challenge and composed original and thoughtful poems within the stipulated time.

The school felicitated the three best entries during the Teachers' Day celebration. The Principal, Dr Mrs. Arnavaz Bhagat presented certificates to the winners in recognition of their outstanding literary talent and creativity.

Winners: First Prize – Saanavi Shirke, Second Prize – Arya Sohini, Third Prize – Anushri Joshi

The First prize winning poem will be forwarded to CISCE for consideration in the National-Level Competition, giving her the opportunity to represent the school at the National stage.

A Winning Streak

The Education Department organised ward-level co-curricular competitions during August and September. PTVEMS (Secondary) participated in various events conducted by the K/P East Ward and won several prestigious prizes.

In the Mono-Acting Competition, Om Bendre (X-B) secured the First Prize in the Senior Category. In the Drawing Competition, Tanushree Patil (VII-A) secured the Second Prize in the Junior Category. In the Instrumental Music Competition, Kaivalya Gokarnakar (VI-B) bagged the First Prize in the Junior Category for his harmonium performance. Shreyan Gaonkar (X-B) won the Third Prize in the Senior Category for his pakhwaj performance. In the Elocution Competition, teacher, Mrs. Kavita Kapoor, received the Second Prize in the Teachers' Category.

Junior Group secured the Second Prize in the Group Singing Competition. The students were guided by Mrs. Vrushali Virkar.

Participants: Tejasvi Oke (VI-B), Vedant Phadke (VI-D), Arnesh Khare (VI-B), Saamarthya Gokarnakar (VI-B), Kaivalya Gokarnakar (VI-B), Aaradhya Amkar (VI-B), Vismay Dhuwali (VI-B), Aashray Kudtarkar (VII-A), Anaya Dongare (VI-D), and Siara Saroj (VI-A). They were



accompanied by Saanvi Phatak (IX-C) on the harmonium and Tanish Keluskar (IX-C) on the tabla.

The school also secured the First Prize in the Science Drama Competition. This year's Marathi science drama was based on the theme 'Interstellar' and was titled 'आकाशशी जडले नाते?' (Aakashashi Jadale Naate?). The drama was scripted and directed by teacher, Dr. Vidnyapana Gokarnakar, with the assistance of ex-student, Hrishikesh Desai.

Performers: Sthira Divekar (IX-D), Sarthak Kalbhore (IX-B), Advik Rawle (VIII-D), Ayushee Walve (VIII-D), Neeraj Raut (VIII-C), Devarsh Hodge (VIII-C), Shrisha

Pawar (VIII-B), and Saamarthya Gokarnakar (VI-B)

Singers: Yogini Samant (VIII-B), Kaivalya Gokarnakar (VI-B), Kimaya Kubade (X-C), and Dhaval Mandavkar (X-D)

Rhythm Accompaniment: Shreyan Gaonkar (X-B) | Harmonium: Dr. Vidnyapana Gokarnakar and Kaivalya Gokarnakar (VI-B)

Backstage Support and Set Design: Om Bendre (X-B), Divyam Rane (X-B), Aditya Talekar (X-B), Ashni Kadam (X-B), Parth Phadke (X-D), Sharvari Agre (X-B), Sarthak Chorge (IX-D), and Sharva Pethe (X-D).



Dr. Arnavaz Bhagat Honoured at Knowledge Quest 2026

Dr. (Mrs.) Arnavaz Bhagat, Principal of PTV (ICSE), was honoured as a Distinguished Education Leader at Knowledge Quest 2026, organised by the Rotary Club of Bombay Powai.

Celebrating a decade of academic excellence, Knowledge Quest 2026 brought together distinguished leaders from the field of education and recognised

their meaningful contributions towards shaping young minds and enriching the educational landscape.

This prestigious recognition reflects Dr. Bhagat's visionary leadership, unwavering dedication and commitment to academic excellence and holistic education. Her achievement is a moment of immense pride for the entire PTV community.



शिष्यवृत्ती गौरव समारंभ साजरा

पार्ले टिळक विद्यालय प्राथमिक मराठी माध्यमाच्या प्राथमिक शिष्यवृत्ती परीक्षा २०२६ च्या उज्ज्वल यशाचे १९ शिष्यवृत्तीप्राप्त विद्यार्थी व ७ पात्र विद्यार्थ्यांना गौरवण्यात आले. तावी गायकवाड, अन्वी चोपडे, मल्हार राजपूत, आयुष धुरी, ज्ञानी जाधव,

रुत्ना मिसाळ, अचिंत्य पाटील, शिव गुरव, अथर्व पवार, अर्जुन वाडयेकर, शताक्षी कडू, मनानी राणे, अक्षरा कदम, किआन आगटे, हर्षल गायकवाड, सिद्धी कदम, सावी सितापराव, विनय कदम, शाश्वी भोसले या विद्यार्थ्यांनी शिष्यवृत्ती पटकावली. तर वेदा तरळ, स्वरा जोशी,

ओवी शिर्के, आदिती अमृतकर, नील मालुसरे, प्रितम शिवगण, मनस्वी सोलकर हे विद्यार्थी शिष्यवृत्ती पात्र ठरले. या शिष्यवृत्ती परीक्षेसाठी विद्यार्थ्यांना मुख्याध्यापिका माधुरी जोशी, मिनाक्षी गोरिवले, भाग्यश्री जोगळेकर व श्री. सुळे यांनी मार्गदर्शन केले.



पार्ले टिळक विद्यालय प्राथमिक मराठी शाळेक विद्यार्थ्यांसाठी विविध शैक्षणिक व सांस्कृतिक उपक्रमांचे आयोजन करण्यात आले.

पोळा किंवा बैलपोळा हा श्रावण अमावस्या या तिथीला प्रदेशानुसार साजरा करण्यात येणारा बैलांचा सण आहे. बैलांप्रती कृतज्ञता व्यक्त करणारा हा एक मराठी सण असून हा विशेषतः विदर्भात भव्य पातळीवर साजरा केला जातो. पार्ले टिळक विद्यालय प्राथमिक मराठी शाळेक विद्यार्थ्यांनी बैलपोळा निमित्त

बैलपोळा सण साजरा

बैलांची सजावट, पोळा सणाचे महत्त्व, ग्रामीण जीवनातील बैलांचे योगदान आणि शेतकऱ्यांच्या जीवनातील या सणाचे स्थान याबाबत माहिती घेतली. विद्यार्थ्यांनी आकर्षक चित्रे काढून,

घोषवाक्ये लिहून तसेच पारंपरिक वेशभूषेत सहभागी होऊन उत्स्फूर्त प्रतिसाद दिला.

यावेळी शिक्षकांनी विद्यार्थ्यांना पोळा सणाची परंपरा, बैलांप्रती कृतज्ञता आणि प्राणीमात्रांशी प्रेमाने वागण्याचे महत्त्व समजावून सांगितले. पर्यावरणपूरक पद्धतीने सण साजरा करण्याचे आवाहनही करण्यात आले. विद्यार्थ्यांनी या उपक्रमाचा आनंद घेतला. पोळा सणातून शेतकरी, पशुधन आणि निसर्ग यांच्याप्रती आदर व्यक्त करण्याचा संदेश देण्यात आला.

Protecting the Ozone Layer

The ozone layer is a region of the stratosphere, about 15–35 kilometres above Earth, containing a high concentration of ozone. It acts as a natural shield by absorbing most of the Sun's harmful ultraviolet (UV) radiation. Excessive UV exposure can increase the risk of skin cancer and cataracts and can also harm plants and ecosystems.

The ozone layer was severely depleted by chemicals such as chlorofluorocarbons (CFCs), once widely used in refrigerators, air conditioners and aerosols. In May 1985, scientists Joe Farman, Brian Gardiner and Jonathan Shanklin of the British Antarctic Survey reported significant ozone loss over Antarctica. Their discovery highlighted the impact of human activities on the atmosphere.

In response, countries adopted the Montreal Protocol in 1987 to phase out ozone-depleting substances. The agreement, which came into force in 1989, has significantly reduced the use of these harmful chemicals.

There is encouraging news: scientific assessments indicate that the ozone layer is gradually recovering. If current policies continue, it could return to around 1980 levels by about 2040 in most parts of the world and by around 2066 over Antarctica.

Students can contribute by using and maintaining air conditioners responsibly, ensuring old refrigerators and ACs are properly recycled, saving electricity, walking or cycling for short distances, and reducing waste through reusing, repairing and recycling.

Protecting the ozone layer is a shared responsibility. Its recovery shows what can be achieved when governments, communities and individuals work together.

Let us protect the ozone layer, care for our planet and create a safer, healthier Earth for future generations.

Tusheer Gaikwad (Std. VIII D),
PTVEMS (Secondary)

Science Nurtures Curiosity and Creativity

Science is not only about reading textbooks and learning facts; it is also about being curious, asking questions and finding new solutions. Science activities help students develop these qualities and become young innovators.

Experiments, models and projects make science more interesting and enjoyable. For example, making a simple water filter helps students understand how dirty water can be cleaned. Building a windmill model teaches them about renewable energy. Such activities allow students to learn by doing rather than merely reading.



Science activities also develop creativity and problem-solving skills. Students learn to explore different ways of solving a problem, test their ideas and learn from their mistakes. Group projects also teach them teamwork, communication and responsibility.

These activities can inspire students to become future scientists, engineers and inventors. A simple school project may mark the beginning of a great idea. Young minds can also think of solutions to real-world problems such as pollution, waste management, water conservation and energy conservation.

Therefore, schools should encourage students to participate in science activities and provide them with opportunities to experiment and innovate. When children are encouraged to ask questions and think creatively, they become more confident and capable.

Today's curious learners can become tomorrow's brilliant innovators. By nurturing young minds today, we can build a smarter, healthier and better future.

Saanvi Palav (Std. IX B), PTVEMS

बांबू : हिरवाईचा श्वास, शाश्वत भविष्याची आस!

निसर्गाच्या हिरव्यागार कुशीत वाऱ्याच्या तालावर डोलणारा बांबू म्हणजे केवळ एक वनस्पती नव्हे, तर पर्यावरण, अर्थव्यवस्था आणि मानवी जीवनाशी घट्ट जोडलेला निसर्गाचा हिरवा खजिनाच! बांबूचे बहुविध उपयोग आणि पर्यावरण संवर्धनातील महत्त्व अधोरेखित करण्यासाठी दरवर्षी १८ सप्टेंबर रोजी आंतरराष्ट्रीय बांबू दिन साजरा केला जातो.

आंतरराष्ट्रीय बांबू दिनानिमित्त पार्ले टिळक विद्यालय मराठी माध्यमिक शाळेतील इयत्ता सातवीच्या विद्यार्थ्यांनी बांबूपासून तयार केलेल्या विविध वस्तूंचे आकर्षक प्रदर्शन भरवून निसर्गाशी असलेले आपले नाते अधोरेखित केले. बांबूपासून तयार केलेल्या कलात्मक, उपयुक्त आणि पर्यावरणपूरक वस्तूंच्या माध्यमातून विद्यार्थ्यांनी बांबूचे दैनंदिन जीवनातील महत्त्व तसेच त्याच्या बहुपयोगितेची ओळख करून दिली. या उपक्रमातून विद्यार्थ्यांमध्ये सर्जनशीलता, पर्यावरणाविषयीची जाणीव आणि नैसर्गिक साधनसंपत्तीबद्दल कृतज्ञता निर्माण करण्याचा सुंदर संदेश मिळाला.

बहुपयोगी वनस्पतीची अनोखी ओळख
जलद वाढणारा आणि विविध उपयोगांसाठी उपयुक्त असलेला बांबू मानवाच्या दैनंदिन जीवनात अनेक प्रकारे उपयोगी पडतो. घरबांधणीपासून फर्निचरपर्यंत, टोपल्या, चट्या, कागद, हस्तकला आणि सजावटीच्या वस्तूंपासून विविध आधुनिक उत्पादनांपर्यंत बांबूचा वापर केला जातो. त्यामुळे बांबूला 'बहुगुणी वनस्पती' म्हणून विशेष महत्त्व प्राप्त झाले आहे.

पर्यावरणाचा हिरवा रक्षक
वाढते प्रदूषण, जंगलतोड आणि



हवामानातील बदलांच्या पार्श्वभूमीवर पर्यावरणपूरक वनस्पतींचे संवर्धन अत्यंत महत्त्वाचे ठरते. बांबूची मुळे माती धरून ठेवण्यास मदत करतात. त्यामुळे मृदा संवर्धनात त्याचे योगदान महत्त्वाचे आहे. योग्य नियोजन आणि व्यवस्थापनासह बांबूची लागवड शाश्वत विकासाला हातभार लावू शकते.

"हिरवाईचा दूत, निसर्गाचा मित्र; बांबू जपूया, पर्यावरण वाचवूया!"

ग्रामीण विकासाला बळ
बांबूवर आधारित उद्योग आणि हस्तकलेमुळे ग्रामीण भागातील कारागिरांना रोजगाराच्या संधी उपलब्ध होतात. बांबूपासून तयार होणाऱ्या आकर्षक व उपयुक्त वस्तूंमधून अनेक कुटुंबांना उत्पन्नाचे साधन मिळते. त्यामुळे बांबू हा पर्यावरणाचा रक्षक तर आहेच, पण ग्रामीण अर्थव्यवस्थेलाही आधार देणारा महत्त्वाचा घटक आहे.

शाश्वत भविष्याची हिरवी वाट

बांबूची लवचिकता, वेगाने वाढण्याची क्षमता आणि बहुपयोगिता आपल्याला निसर्गाशी सुसंवाद साधण्याचा संदेश देते. विद्यार्थ्यांनी आपल्या कृतीतून हा संदेश प्रत्यक्षात आणणे हीच पर्यावरण संवर्धनाची खरी सुरुवात आहे.

"बांबू वाचवा, हिरवाई वाढवा; निसर्ग जपा, भविष्य घडवा!"

आंतरराष्ट्रीय बांबू दिनानिमित्त बांबूचे महत्त्व जाणून घेण्याबरोबरच त्याच्या संवर्धनासाठी प्रयत्न करण्याचा संकल्प करूया. विद्यार्थ्यांच्या या छोट्याशा उपक्रमातून निसर्गाशी असलेली नाळ अधिक घट्ट होऊन पर्यावरणपूरक जीवनशैलीचा संदेश समाजापर्यंत पोहोचला, हीच या दिनाची सार्थकता!

हेमंत गंगाराम शेळके
पार्ले टिळक विद्यालय मराठी माध्यमिक शाळा

A Coconut Full Of Uses

Coconut Day (2 September) provided students of PTVEMS (Primary) with an exciting opportunity to explore the remarkable versatility of the coconut. Children researched and discovered the various uses of every part of the coconut, from its water, milk and flesh to its shell, husk, leaves and oil. They learnt how a single natural resource can be utilised in food, household products, traditional practices, crafts and several other areas. The activity encouraged students to look beyond the familiar and appreciate the resourcefulness and sustainability of nature.



पान १ वरील श्लोकाचा अर्थ :

अर्थ: शरद ऋतूत ढग गडगडातात पण पाऊस पडत नाही; पावसाळ्यात मात्र ढग न गडगडाता पाऊस देतात. त्याप्रमाणे, दुर्जन बोलतात पण कृती करत नाहीत; सज्जन कमी बोलतात आणि कृती करतात.



Crack The Code

ANSWER OF AUGUST'S CHALLENGE

India's journey to **Freedom** was shaped by the **Patriotism** of countless freedom fighters. Their **Unity** brought people together, while their **Sacrifice** and **Courage** inspired generations. Today, it is our **Responsibility** to uphold the ideals for which they struggled.



PTVEMS Excels in MSCE Scholarship Exam

60 students of PTVEMS (Primary) successfully passed the Maharashtra State Council of Examination (MSCE), Pune - Scholarship Examination for Std. 4. Furthermore, 28 meritorious students have been awarded the prestigious MSCE Government Scholarship.

This scholarship is a recognition of their hard work, dedication, and academic excellence at an early age.

Discovering Unsung Sports Heroes

As part of the Sports activity, students of PTVEMS (Primary) stepped beyond the well-known names of the sporting world and explored the journeys of lesser-known and not-so-well-known sportspersons. Each student researched a sportsperson, discovered their achievements, challenges and contributions, and documented the information. The activity introduced children to inspiring stories that may otherwise remain unnoticed and helped them understand that success in sports is built on discipline, perseverance, dedication and determination. It



also broadened their knowledge of different sporting fields and encouraged them to appreciate athletes for their journeys and achievements.

India's Success Stories in Wildlife Conservation

India is home to many rare and wonderful animals. Over the years, the government, scientists, forest officers and local communities have worked together to protect wildlife and their habitats. Their efforts have created several inspiring conservation success stories.

One of the biggest successes is Project Tiger, launched in 1973 when tiger numbers were declining rapidly. The first scientific assessment in 2006 recorded about 1,411 tigers. Strong protection, scientific monitoring and better habitat management helped the population rise to 2,967 in 2018 and an estimated 3,682 in 2022. Today, India has 58 tiger reserves across 18 states and is home to more than 70% of the world's wild tigers.



The greater one-horned rhinoceros is another success story. Over the decades, sustained habitat protection, anti-poaching measures and scientific monitoring have helped the rhinoceros population in Kaziranga grow significantly. The 2022 census recorded 2,613 rhinos. Kaziranga now has the largest population of greater one-horned rhinoceroses in the world.

India has also taken an important step to bring back the cheetah through Project Cheetah. Cheetahs were reintroduced at Kuno National Park, Madhya Pradesh, in 2022, after becoming extinct in India in 1952. The programme aims to establish a sustainable cheetah population.

The Asiatic lion has also benefited from long-term protection in Gir, Gujarat. Its population increased from 523 in 2015 to 891 in 2025, showing the positive impact of habitat protection and careful monitoring.

As a teacher, I believe wildlife conservation is not only the responsibility of the government but of every citizen. Today's students will become tomorrow's leaders, scientists and decision-makers. We must teach them to respect animals, protect forests and live in harmony with nature.

Simple actions such as avoiding plastic, saving water, planting native trees, keeping our surroundings clean and respecting wildlife can make a difference.

If we give the next generation knowledge, compassion and responsibility, they can ensure that India's wildlife continues to thrive. The wildlife we protect today is the natural heritage we leave for tomorrow.

Mr. Pritam Purav, Teacher, PTVEMS (Secondary)

चिमुकल्यांनी साकारल्या शाडू मातीच्या श्री गणेश मूर्ती

गणेशोत्सवाच्या पार्श्वभूमीवर विद्यार्थ्यांमध्ये निसर्गाविषयी संवर्धन व पर्यावरण पूरक सणांचे महत्त्व रुजवण्यासाठी शाळांमध्ये शाडूच्या माती पासून श्री गणेश मूर्ती बनवण्याची कार्यशाळा घेण्यात आली.

परांजपे विद्यालय माध्यमिक शाळेत परिसर आशा व लायन्स क्लब यांच्या संयुक्त विद्यमाने आयोजित शाडूच्या माती पासून श्री गणेश मूर्ती बनवण्याची कार्यशाळा घेण्यात आली. या कार्यशाळेत परिसर आशाच्या मुंबई येथील संस्थेचे CEO असलेल्या श्रीम. आरती साहू उपस्थित होत्या. त्यांनी पर्यावरणाचे रक्षण करणे किती महत्त्वाचे आहे, हे विद्यार्थ्यांना आधी समजावून दिले. त्या दृष्टिकोनातून शाडूच्या मातीचा वापर गणेश मूर्ती करण्यासाठी केल्याने होणारे फायदे स्पष्ट केले. तसेच विद्यार्थ्यांच्या सर्जनशीलतेला वाव देण्यासाठी त्यांनी परिसर आशा संस्थेतर्फे विद्यार्थ्यांना मोफत शाडूची माती वितरित केली. या संस्थेच्या कार्यकारिणीचे सभासद असलेल्या सपना शिंदेकर, सुखदा सहस्त्रबुद्धे, जान्हवी सावंत यांनी स्वतः गणेशमूर्ती साकारण्याचे प्रात्यक्षिक करून दाखवले तसेच नंतर विद्यार्थ्यांकडून सुंदर सुंदर गणेश मूर्ती करून घेतल्या. विद्यार्थ्यांनी केलेल्या या मनोहारी मूर्त्या विद्यालयात दर्शनीय भागी ठेवण्यात आल्या होत्या.

पार्ले टिळक विद्यालय प्राथमिक मराठी शाळेत देखील शाडू मातीचा गणपती बनवणे कार्यशाळा आयोजित करण्यात आली होती. कार्यशाळेसाठी आमंत्रित तुषार सावंत व त्यांच्या सहकाऱ्यांनी अतिशय सोप्या पद्धतीने विद्यार्थ्यांना गणपतीची मूर्ती बनवण्याचे तंत्र शिकवले. गणपतीचे वेगवेगळे अवयव टप्प्याटप्प्याने कसे जोडायचे हे सोप्या भाषेत समजावून सांगितले. स्वतःच्या हाताने घडवलेला बाप्पा पाहून विद्यार्थ्यांच्या चेहऱ्यावर एक वेगळाच आनंद आणि अभिमान दिसून येत होता.

विद्यार्थ्यांनी बनवले चिकणमातीपासून गणपती बाप्पा विद्यार्थ्यांमध्ये सर्जनशीलता, कलात्मकता आणि पर्यावरणपूरकतेची भावना निर्माण व्हावी या उद्देशाने पार्ले टिळक विद्यालय मराठी प्राथमिक विद्यालयात चिकणमातीचा गणपती बनवणे स्पर्धेचे आयोजन करण्यात आले.

या स्पर्धेत इयत्ता पहिली ते चौथीच्या विद्यार्थ्यांनी उत्कृष्ट सहभाग घेतला. विद्यार्थ्यांनी चिकणमातीचा वापर करून आकर्षक, सुबक व पर्यावरणपूरक गणेशमूर्ती तयार केल्या. विद्यार्थ्यांनी आपल्या कल्पकतेचा सुंदर आविष्कार या माध्यमातून साकारला.

स्पर्धेतील विजेत्या विद्यार्थ्यांना पारितोषिके व प्रमाणपत्रे देण्यात आली. तसेच सहभागी सर्व विद्यार्थ्यांचे कौतुक करण्यात आले. या उपक्रमामुळे विद्यार्थ्यांना चिकणमातीपासून पर्यावरणपूरक गणेशमूर्ती तयार करण्याचा संदेश मिळाला. कार्यक्रमाच्या यशस्वी आयोजनासाठी मुख्याध्यापक, शिक्षक व शिक्षकेतर कर्मचाऱ्यांनी विशेष परिश्रम घेतले.

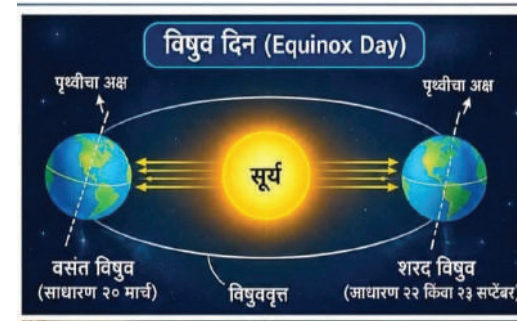


परांजपे विद्यालय माध्यमिक



पार्ले टिळक विद्यालय प्राथमिक मराठी

विषुव दिन : दिवस-रात्र समानतेचा सुंदर अनुभव



दरवर्षी २३ सप्टेंबर हा दिवस विषुव दिन म्हणून ओळखला जातो.

या दिवसाच्या सुमारास दिवस

आणि रात्र यांचा कालावधी

जवळपास समान असतो. दोन्ही

साधारण १२ तासांचे असतात. त्यामुळे

दिवस आणि रात्र यांच्यातील सुंदर

समतोल विद्यार्थ्यांना अनुभवता येतो.

वर्षातून साधारण दोन वेळा अशी

स्थिती येते. मार्च महिन्यात २० किंवा

२१ मार्चच्या आसपास आणि सप्टेंबर

महिन्यात २२ किंवा २३ सप्टेंबरच्या आसपास विषुव येतो. या काळात

सूर्य विषुववृत्ताच्या जवळ येतो.

विषुव दिनाच्या निमित्ताने विद्यार्थ्यांना सूर्य, पृथ्वी, दिवस आणि रात्र



यांचा परस्पर संबंध समजून घेण्याची संधी मिळते. पृथ्वीचा आकार, तिची हालचाल आणि सूर्यप्रकाश यांमुळे दिवस-रात्र कसे होतात, याची माहिती विद्यार्थ्यांना विविध शैक्षणिक उपक्रमांतून दिली जाऊ शकते.

विषुव दिन हा निसर्गातील एक सुंदर बदल विद्यार्थ्यांच्या लक्षात आणून देतो. निरीक्षण, प्रश्न विचारणे आणि त्यामागील कारण समजून घेणे यातून विद्यार्थ्यांमध्ये वैज्ञानिक दृष्टिकोन विकसित होण्यास मदत होते.

विद्यार्थ्यांसाठी निरीक्षणाधारित व प्रयोगात्मक उपक्रम

१. सावलीचे निरीक्षण :

शाळेच्या मैदानात एक काठी उभी करा. सकाळी, दुपारी आणि संध्याकाळी तिच्या सावलीची लांबी मोजून नोंदवा. सावलीच्या लांबीमध्ये आणि दिशेमध्ये झालेला बदल विद्यार्थ्यांनी निरीक्षण करून लिहावा.

२. ग्लोब आणि टॉर्चचा प्रयोग :

एका टॉर्चला सूर्याचे प्रतीक मानून ग्लोबवर प्रकाश टाका. ग्लोब हळूहळू फिरवताना कोणत्या भागावर प्रकाश पडतो आणि कोणता भाग अंधारात राहतो, हे विद्यार्थ्यांनी पाहावे. यावरून दिवस-रात्र कसे होतात, हे समजावून घ्यावे.

३. दिवस-रात्र कालावधीची नोंद :

विषुव दिनाच्या आसपास सूर्योदय आणि सूर्यास्ताची वेळ नोंदवा. दिवसाचा आणि रात्रीचा अंदाजे कालावधी काढून त्यांची तुलना करा. नोंदींच्या आधारे दिवस-रात्र जवळपास समान असल्याचे विद्यार्थ्यांनी तपासावे.

विनोद भा. जगताप

पार्ले टिळक विद्यालय मराठी माध्यमिक शाळा

लूप ग्लायडर



साहित्य : चिकटपट्टी, दोन कागदी पट्ट्या, स्ट्रॉ, कात्री, गम.

कृती: दोन सेंटमीटर रुंदीच्या दोन कागदी पट्ट्या घ्या. त्यातील एक पट्टी १६ सेमी लांबीची आणि दुसरी पट्टी १२ सेमी लांबीची घ्या. दोन्ही पट्ट्यांची दोन्ही टोके चिकटवून वर्तुळाकार रिंग बनवा. आता आकृतीत दाखवल्याप्रमाणे या रिंग स्ट्रॉला आतून चिकटवा. लहान रिंग असणारी बाजू समोरच्या दिशेने धरून हवेत उडवा.



TRY
AT HOME

निरीक्षण : ग्लायडर पुढे जाते व थोड्या अंतरावर जमिनीवर अलगद उतरते. नुसतीच स्ट्रॉ सोडल्यास ती अलगद खाली पडत नाही व अस्थिरपणे खाली पडते. नुसत्याच कागदी रिंगाही टाकता येत नाही.

तुम्ही वेगवेगळ्या मापाच्या रिंग करून हा प्रयोग करून पाहा. कोणती लूप ग्लायडर कोणत्या मापाने सहज खाली उतरतात याचे निरीक्षण करा. कारण कागदाच्या वृत्तचिती आकारामुळे त्याचा पसारा वाढतो. म्हणजेच क्षेत्रफळ वाढते. या क्षेत्रफळावर खालून हवेचे रेणू त्याला पडताना विरोध करतात.

सौ.सुप्रिया नाईस्कर
(सहा. शिक्षिका परांजपे विद्यालय माध्यमिक शाळा)

Alabhya's Crochet Journey...



Alabhya Deshpande of PTV ICSE (Primary) has transformed a simple hobby into a beautiful and special creative talent. Her journey with crochet began when she learnt the craft from a friend in her building. Fascinated by the process of turning a simple strand of yarn into beautiful creations, Alabhya gradually developed a keen interest in making a variety of crochet items.

What began as a hobby has now blossomed into a special talent that reflects her creativity, patience and meticulous attention to detail. Crochet has

also helped Alabhya improve her concentration, focus and perseverance. She enjoys spending hours creating intricate patterns with a peaceful and attentive mind, finding joy and calm in every stitch.

Hidden Talent

For Alabhya, crochet is not just about creating beautiful things—it is a way to express her creativity, nurture her focus and discover her potential. Her journey is a wonderful example of how a simple hobby, when pursued with passion and dedication, can grow into a unique and meaningful talent.



ओळखा पाहू?

- मोरावरून पडले माझ्या गावाचे नाव, गणरायाचे येथे सुंदर रूप पाहावयास मिळेल खास. अष्टविनायकांमध्ये माझे स्थान पहिले.
 - नदीच्या काठी माझे सुंदर स्थान, भक्तांच्या मनातील पूर्ण करतो काम. 'सिद्धी' माझ्या नावातच दडली आहे, सांगा, माझे मंदिर कुठे आहे?
 - भक्त होता माझा छोट्यासा बल्लाळ, त्याच्या भक्तीने मी झालो प्रसन्न अपार. अष्टविनायकांमध्ये माझे नाव प्रसिद्ध, सांगा, माझे ठिकाण कोणते?
 - संकटात भक्त मला हाक मारतो, मनातील इच्छा माझ्यापाशी सांगतो. 'वर' देणारा म्हणून माझे नाव, सांगा माझे ठिकाण कोणते गाव?
 - डोंगराच्या कुशीत माझे मंदिर, लेण्यांच्या रांगेत दिसते सुंदर. पार्वतीला दुसरे नाव 'गिरिजा', तिचा पुत्र म्हणून माझे नाव सांगा!
 - माझे नावच सांगते माझे मोठेपण, भक्तीने भरते प्रत्येकाचे मन. अष्टविनायकांमधील माझे स्थान, सांगा माझे मंदिर कोणत्या गावात जाण?
- अष्टविनायकांपैकी आपण सहा ठिकाणे शोधली आहेत.
 - अजून दोन ठिकाणे या यादीत लपली आहेत. ती कोणती?
 - माझी ठिकाण समजली असतील तर आता माझ्या आठ रूपांची नावे सांगा बरं

CRACK THE CODE CHALLENGE

- मोर हे माझ्या नावाशी जोडलेले आहे. (१)_
- 'सिद्धी' माझ्या नावात आहे (२)_
- छोट्या भक्त बल्लाळाच्या भक्तीने प्रसन्न झालो. मी कोण? (३)_
- भक्तांना 'वर' देणारा गणपती (४)_
- मी लेण्यांमध्ये दडलेला आहे (५)_
- विघ्नाचा विनाश करणारा असा मी (६)_
- माझ्या भक्तांची काळजी घेणारा असा मी (७)_
- महान नावातच मोठेपणा जपणारा (८)_

श्रीमती श्वेता संखे
शिक्षिका, पार्ले टिळक विद्यालय माध्यमिक विभाग,
मराठी माध्यम



Dear students, unleash Your Creativity for DARPAN - Diwali Special Issue!

We invite your creative contributions for the much awaited Darpan - Diwali Issue.

For Students: Story, Poem & Travelogue Writing Competition
Articles must be original and written by students themselves.

- Group 1: Std. 3 & 4 - Story & Travelogue: Approx. 250 words | Poem: No word limit

- Group 2: Std. 5 to 7 - Story & Travelogue: Approx. 500 words | Poem: No word limit

- Group 3: Std. 8 to 10 - Story & Travelogue: Approx. 1000 words | Poem: No word limit

Languages: Hindi/Marathi/English

Criteria: 1 entry per student

Submission: Neatly handwritten on ruled assignment sheets to your Class Teachers by 10th October 2026. Prize-winning entries will be featured in the Diwali issue of Darpan and the winners will be rewarded with exciting prizes!

From a Silent Student to a Confident Teacher

There was a time when raising my hand in the classroom felt like climbing a mountain. I often knew the answers, but my hesitation was louder than my confidence. Afraid of being wrong or being judged, I preferred to remain in the background rather than let my voice be heard.

One of my teachers observed me closely and decided not to let my silence define me. She gently encouraged me to step beyond my comfort zone, saying, "Do not think about whether your answer is right or wrong. Just try, be confident and answer." Her words gave me the courage I needed to take my first step.

I began practising at home by standing in front of a mirror and speaking confidently. Gradually, I found the courage to answer questions, speak in class and participate in different activities.

This journey taught me that life becomes easier when we believe in ourselves. My mentor's words, "Nothing is difficult in life; it is just different," changed my perspective. I replaced the word 'difficult' with 'different' and learnt to face challenges with greater confidence.

Today, as a teacher, I strive to give my students what my teachers gave me: the courage to try, the freedom to make mistakes, the curiosity to learn and the confidence to believe in themselves. I believe education is not merely about imparting knowledge; it is about empowering children to discover their strengths and become better versions of themselves.

Confidence may begin with a small step, but it can transform an entire life.



Teacher
as a
student

Ms. Pranjal Surve,
Teacher, PTVEMS (Secondary)